

Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	449		452		487		506		512	
FTE	425		431		462		487		495	
Enrollment Status										
New First-time Freshmen	4	<1%	1	<1%	3	<1%	5	<1%	2	<1%
New Transfers	16	3.6%	7	1.5%	9	1.8%	11	2.2%	9	1.8%
Seeking Additional Bachelor's	3	<1%	4	<1%	0	0.0%	0	0.0%	1	<1%
Continuing Undergraduate	426	94.9%	427	94.5%	453	93.0%	470	92.9%	486	94.9%
New Special Undergraduate	0	0.0%	0	0.0%	1	<1%	0	0.0%	0	0.0%
Continuing Graduate	0	0.0%	13	2.9%	21	4.3%	20	4.0%	14	2.7%
Gender										
Female	313	69.7%	330	73.0%	352	72.3%	353	69.8%	353	68.9%
Male	136	30.3%	122	27.0%	135	27.7%	153	30.2%	159	31.1%
<u>Race/Ethnicity</u>										
Students of Color	37	8.2%	34	7.5%	49	10.1%	57	11.3%	79	15.4%
White	403	89.8%	406	89.8%	415	85.2%	416	82.2%	410	80.1%
Non-Resident Alien	4	<1%	4	<1%	11	2.3%	11	2.2%	8	1.6%
Other	5	1.1%	8	1.8%	12	2.5%	22	4.3%	15	2.9%
Age										
18 & Under	50	11.1%	48	10.6%	73	15.0%	62	12.3%	66	12.9%
19-21	284	63.3%	273	60.4%	290	59.5%	348	68.8%	356	69.5%
22-24	94	20.9%	95	21.0%	88	18.1%	68	13.4%	73	14.3%
25-29	13	2.9%	22	4.9%	18	3.7%	15	3.0%	8	1.6%
30-34	5	1.1%	6	1.3%	7	1.4%	6	1.2%	3	<1%
35-39	1	<1%	1	<1%	3	<1%	1	<1%	2	<1%
40+	2	<1%	7	1.5%	8	1.6%	6	1.2%	4	<1%
Adult Learners (25+)	21	4.7%	36	8.0%	36	7.4%	28	5.5%	17	3.3%

TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	449		452		487		506		512	
Residency										
In-State	437	97.3%	428	94.7%	459	94.3%	471	93.1%	479	93.6%
Out-of-State	12	2.7%	24	5.3%	28	5.7%	35	6.9%	33	6.4%
Load										
Full-time	419	93.3%	429	94.9%	454	93.2%	477	94.3%	489	95.5%
Part-time	30	6.7%	23	5.1%	33	6.8%	29	5.7%	23	4.5%
Classification										
<u>Undergraduate</u>	449	100.0%	439	97.1%	466	95.7%	486	96.0%	498	97.3%
Freshmen	78	17.4%	89	19.7%	125	25.7%	108	21.3%	100	19.5%
Sophomore	97	21.6%	91	20.1%	108	22.2%	142	28.1%	125	24.4%
Junior	128	28.5%	112	24.8%	110	22.6%	111	21.9%	146	28.5%
Senior	146	32.5%	147	32.5%	122	25.1%	125	24.7%	127	24.8%
<u>Graduate</u>	0	0.0%	13	2.9%	21	4.3%	20	4.0%	14	2.7%
Masters	0	0.0%	13	2.9%	21	4.3%	20	4.0%	14	2.7%
<u>Degree Programs</u>										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	248	55.2%	244	54.0%	207	42.5%	175	34.6%	162	31.6%
Animal Science (BSASCI)	-	-	-	-	54	11.1%	93	18.4%	98	19.1%
Community Health & Nutrition (MS)	-	-	13	2.9%	21	4.3%	20	4.0%	14	2.7%
Design Studies (BSDES)	-	-	-	-	82	16.8%	117	23.1%	141	27.5%
Human Ecology (BSHE)	201	44.8%	195	43.1%	123	25.3%	101	20.0%	97	18.9%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	449		439		466		486		498	
FTE	425		422		447		473		485	
Enrollment Status										
New First-time Freshmen	4	<1%	1	<1%	3	<1%	5	1.0%	2	<1%
New Transfers	16	3.6%	7	1.6%	9	1.9%	11	2.3%	9	1.8%
Seeking Additional Bachelor's	3	<1%	4	<1%	-	-	-	-	1	<1%
Continuing	426	94.9%	427	97.3%	453	97.2%	470	96.7%	486	97.6%
New Special Undergraduate	-	-	-	-	256	54.9%	-	-	-	-
Gender										
Female	313	69.7%	319	72.7%	335	71.9%	336	69.1%	340	68.3%
Male	136	30.3%	120	27.3%	131	28.1%	150	30.9%	158	31.7%
Race/Ethnicity										
Students of Color	37	8.2%	32	7.3%	45	9.7%	53	10.9%	75	15.1%
White	403	89.8%	395	90.0%	398	85.4%	400	82.3%	400	80.3%
Non-Resident Alien	4	<1%	4	<1%	11	2.4%	11	2.3%	8	1.6%
Other	5	1.1%	8	1.8%	12	2.6%	22	4.5%	15	3.0%
Residency										
In-State	437	97.3%	416	94.8%	438	94.0%	452	93.0%	466	93.6%
Out-of-State	12	2.7%	23	5.2%	28	6.0%	34	7.0%	32	6.4%
Age										
18 & Under	50	11.1%	48	10.9%	73	15.7%	62	12.8%	66	13.3%
19-21	284	63.3%	273	62.2%	290	62.2%	346	71.2%	355	71.3%
22-24	94	20.9%	89	20.3%	80	17.2%	57	11.7%	64	12.9%
25-29	13	2.9%	18	4.1%	12	2.6%	13	2.7%	7	1.4%
30-34	5	1.1%	5	1.1%	5	1.1%	4	<1%	2	<1%
35-39	1	<1%	1	<1%	2	<1%	1	<1%	2	<1%
40+	2	<1%	5	1.1%	4	<1%	3	<1%	2	<1%
Adult Learners (25+)	21	4.7%	29	6.6%	23	4.9%	21	4.3%	13	2.6%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	449		439		466		486		498	
Load										
Full-time	419	93.3%	419	95.4%	437	93.8%	460	94.7%	478	96.0%
Part-time	30	6.7%	20	4.6%	29	6.2%	26	5.3%	20	4.0%
Classification										
Freshmen	78	17.4%	89	20.3%	125	26.8%	108	22.2%	100	20.1%
Sophomore	97	21.6%	91	20.7%	108	23.2%	142	29.2%	125	25.1%
Junior	128	28.5%	112	25.5%	110	23.6%	111	22.8%	146	29.3%
Senior	146	32.5%	147	33.5%	122	26.2%	125	25.7%	127	25.5%
Special	-	-	-	-	292	62.7%	-	-	-	-
Degree Programs										
Agriculture (BSAg)	248	55.2%	244	55.6%	207	44.4%	175	36.0%	162	32.5%
Animal Science (BSASCI)	-	-	-	-	54	11.6%	93	19.1%	98	19.7%
Design Studies (BSDES)	-	-	-	-	82	17.6%	117	24.1%	141	28.3%
Human Ecology (BSHE)	201	44.8%	195	44.4%	123	26.4%	101	20.8%	97	19.5%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	-		13		21		20		14	
FTE	-		9		15		14		10	
Enrollment Status										
New Graduate	-	-	-	-	-	-	-	-	-	-
Continuing Graduate	-	-	13	100.0%	21	100.0%	20	100.0%	14	100.0%
Gender										
Female	-	-	11	84.6%	17	81.0%	17	85.0%	13	92.9%
Male	-	-	2	15.4%	4	19.0%	3	15.0%	1	7.1%
Race/Ethnicity										
Students of Color	-	-	2	15.4%	4	19.0%	4	20.0%	4	28.6%
White	-	-	11	84.6%	17	81.0%	16	80.0%	10	71.4%
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	-	-	12	92.3%	21	100.0%	19	95.0%	13	92.9%
Out-of-State	-	-	1	7.7%	-	-	1	5.0%	1	7.1%
Age										
18 & Under	-	-	-	-	-	-	-	-	-	-
19-21	-	-	-	-	-	-	2	10.0%	1	7.1%
22-24	-	-	6	46.2%	8	38.1%	11	55.0%	9	64.3%
25-29	-	-	4	30.8%	6	28.6%	2	10.0%	1	7.1%
30-34	-	-	1	7.7%	2	9.5%	2	10.0%	1	7.1%
35-39	-	-	-	-	1	4.8%	-	-	-	-
40+	-	-	2	15.4%	4	19.0%	3	15.0%	2	14.3%
Adult Learners (25+)	-	-	7	53.8%	13	61.9%	7	35.0%	4	28.6%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	-		13		21		20		14	
Load										
Full-time	-	-	10	76.9%	17	81.0%	17	85.0%	11	78.6%
Part-time	-	-	3	23.1%	4	19.0%	3	15.0%	3	21.4%
Classification										
Masters	-	-	13	100.0%	21	100.0%	20	100.0%	14	100.0%
Degree Programs										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	13	100.0%	21	100.0%	20	100.0%	14	100.0%

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	546	544	512	502	493	449	452	487	506	512	1.2%	4.3%
Undergraduates	546	544	512	502	493	449	439	466	486	498	2.5%	4.3%
Agriculture (BSAg)	293	288	275	272	272	248	244	207	175	162	-7.4%	-12.7%
<i>Agribusiness Management</i>	75	75	76	73	68	59	53	48	42	24	-42.9%	-21.6%
<i>Agricultural Communications</i>	13	5	6	9	6	5	2	3	6	5	-16.7%	44.4%
<i>Agricultural Education</i>	17	16	19	25	22	19	23	24	24	18	-25.0%	-6.9%
<i>Agricultural Engr. Technology</i>	51	44	38	42	50	37	26	26	28	33	17.9%	8.5%
<i>Agricultural Science & Mgmt.</i>	-	-	-	-	4	5	12	19	22	27	22.7%	32.3%
<i>Agritourism</i>	3	2	-	-	-	-	-	-	-	-	-	-
<i>Agronomy & Soils</i>	6	8	14	7	6	8	7	10	9	6	-33.3%	-0.2%
<i>Animal Science</i>	45	48	34	35	36	33	38	22	5	3	-40.0%	-53.1%
<i>Animal Science - Pre Veterinary</i>	56	61	58	55	45	54	51	21	6	2	-66.7%	-65.6%
<i>Environmental Agriscience</i>	9	10	8	7	6	4	6	11	12	13	8.3%	33.6%
<i>Horticulture</i>	11	11	14	12	19	14	18	16	14	23	64.3%	13.6%
<i>Nursery & Landscape Mgt.</i>	4	3	2	2	6	7	4	2	2	3	50.0%	0.0%
<i>Turfgrass Management</i>	3	5	6	5	4	3	2	5	5	5	0.0%	50.0%
<i>No Concentration</i>	-	-	-	-	-	-	2	-	-	-	-	-
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	54	93	98	5.4%	-
<i>Animal Science Industries</i>	-	-	-	-	-	-	-	14	30	28	-6.7%	-
<i>Pre-Vet Science</i>	-	-	-	-	-	-	-	40	59	69	16.9%	-
<i>Poultry Science</i>	-	-	-	-	-	-	-	-	3	1	-66.7%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	1	-	-	-
Design Studies (BSDES)	-	-	-	-	-	-	-	82	117	141	20.5%	-
<i>Architect and Interior Design</i>	-	-	-	-	-	-	-	53	88	111	26.1%	-
<i>Fashion Merchandising</i>	-	-	-	-	-	-	-	29	28	30	7.1%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	1	-	-	-

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	546	544	512	502	493	449	452	487	506	512	1.2%	4.3%
Human Ecology (BSHE)	253	256	237	230	221	201	195	123	101	97	-4.0%	-19.6%
<i>Child Develop./Family Relations</i>	80	80	85	81	71	50	41	9	-	-	-	-
<i>Child Life</i>	34	36	35	30	27	31	43	36	23	14	-39.1%	-30.5%
<i>Family/Consumer Science Educ.</i>	7	7	5	4	8	7	5	5	1		-100.0%	-60.0%
<i>Food Systems Administration</i>	-	9	5	4	3	1	-	-	-	-	-	-
<i>Food, Nutrition, & Dietetics</i>	78	-	-	-	-	-	-	-	-	-	-	-
<i>Housing & Design</i>	20	28	29	39	40	43	37	3	-	-	-	-
<i>Human Develop and Fam Sci</i>	-	-	-	-	-	-	-	28	41	44	7.3%	-
<i>Merchandising & Design</i>	34	32	28	33	29	28	27	-	-	-	-	-
<i>Nutrition & Dietetics</i>	-	64	50	39	43	41	42	42	36	39	8.3%	-2.0%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Graduates	-	-	-	-	-	-	13	21	20	14	-30.0%	8.9%
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	13	21	20	14	-30.0%	8.9%
<i>No Concentration</i>	-	-	-	-	-	-	13	21	20	14	-30.0%	8.9%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,192		1,122		1,085		1,112		1,135	
FTE	1,078		1,025		1,002		1,032		1,052	
Enrollment Status										
New First-time Freshmen	9	<1%	5	<1%	5	<1%	5	<1%	7	<1%
New Transfers	31	2.6%	22	2.0%	23	2.1%	24	2.2%	30	2.6%
Seeking Additional Bachelor's	12	1.0%	6	<1%	4	<1%	4	<1%	4	<1%
Continuing Undergraduate	1,086	91.1%	1,029	91.7%	995	91.7%	1,024	92.1%	1,026	90.4%
New Graduate	12	1.0%	13	1.2%	5	<1%	7	<1%	9	<1%
Continuing Graduate	42	3.5%	47	4.2%	53	4.9%	48	4.3%	59	5.2%
Gender										
Female	630	52.9%	599	53.4%	595	54.8%	645	58.0%	650	57.3%
Male	562	47.1%	523	46.6%	490	45.2%	467	42.0%	485	42.7%
Race/Ethnicity										
Students of Color	115	9.6%	135	12.0%	133	12.3%	121	10.9%	130	11.5%
White	1,039	87.2%	943	84.0%	902	83.1%	922	82.9%	940	82.8%
Non-Resident Alien	13	1.1%	16	1.4%	21	1.9%	29	2.6%	28	2.5%
Other	25	2.1%	28	2.5%	29	2.7%	40	3.6%	37	3.3%
Age										
18 & Under	112	9.4%	113	10.1%	144	13.3%	170	15.3%	132	11.6%
19-21	725	60.8%	641	57.1%	626	57.7%	652	58.6%	701	61.8%
22-24	243	20.4%	254	22.6%	212	19.5%	183	16.5%	180	15.9%
25-29	73	6.1%	70	6.2%	66	6.1%	71	6.4%	63	5.6%
30-34	22	1.8%	23	2.0%	20	1.8%	22	2.0%	30	2.6%
35-39	8	<1%	9	<1%	8	<1%	4	<1%	10	<1%
40+	9	<1%	12	1.1%	9	<1%	10	<1%	19	1.7%
Adult Learners (25+)	112	9.4%	114	10.2%	103	9.5%	107	9.6%	122	10.7%
Residency										
In-State	1,151	96.6%	1,075	95.8%	1,037	95.6%	1,060	95.3%	1,079	95.1%
Out-of-State	41	3.4%	47	4.2%	48	4.4%	52	4.7%	56	4.9%
Load										
Full-time	1,051	88.2%	993	88.5%	975	89.9%	996	89.6%	1,010	89.0%
Part-time	141	11.8%	129	11.5%	110	10.1%	116	10.4%	125	11.0%
Classification										
Undergraduate	1,138	95.5%	1,062	94.7%	1,027	94.7%	1,057	95.1%	1,067	94.0%
Freshmen	163	13.7%	187	16.7%	204	18.8%	190	17.1%	196	17.2%
Sophomore	261	21.9%	216	19.3%	231	21.3%	270	24.3%	230	20.3%
Junior	331	27.8%	282	25.1%	261	24.1%	280	25.2%	302	26.6%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,192		1,122		1,085		1,112		1,135	
Senior	383	32.1%	377	33.6%	331	30.5%	317	28.5%	339	29.9%
Graduate	54	4.5%	60	5.3%	58	5.3%	55	4.9%	68	6.0%
Masters	54	4.5%	60	5.3%	58	5.3%	55	4.9%	68	6.0%
Degree Programs										
Biology (BS)	360	30.2%	338	30.1%	347	32.0%	351	31.6%	342	30.1%
Biology (MS)	26	2.2%	25	2.2%	24	2.2%	23	2.1%	28	2.5%
Chemistry (BS)	145	12.2%	125	11.1%	119	11.0%	110	9.9%	116	10.2%
Chemistry (MS)	14	1.2%	15	1.3%	16	1.5%	18	1.6%	18	1.6%
English (BA)	56	4.7%	55	4.9%	53	4.9%	63	5.7%	70	6.2%
English (MA)	7	<1%	11	<1%	9	<1%	9	<1%	15	1.3%
Foreign Language (BA)	25	2.1%	20	1.8%	11	1.0%	11	<1%	10	<1%
Geosciences (BS)	38	3.2%	36	3.2%	38	3.5%	48	4.3%	37	3.3%
History (BA)	13	1.1%	16	1.4%	14	1.3%	16	1.4%	21	1.9%
History (BS)	29	2.4%	31	2.8%	26	2.4%	34	3.1%	29	2.6%
Mathematics (BS)	31	2.6%	19	1.7%	28	2.6%	30	2.7%	32	2.8%
Mathematics (MS)	7	<1%	9	<1%	9	<1%	5	<1%	7	<1%
Physics (BS)	20	1.7%	25	2.2%	20	1.8%	23	2.1%	29	2.6%
Political Science (BS)	77	6.5%	65	5.8%	68	6.3%	71	6.4%	66	5.8%
Pre-Professional ¹	-	-	-	-	-	-	-	-	-	-
Sociology (BS)	204	17.1%	199	17.7%	168	15.5%	173	15.6%	181	15.9%
Wildlife & Fisheries Science (BS)	140	11.7%	133	11.9%	135	12.4%	127	11.4%	134	11.8%

¹Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,138		1,062		1,027		1,057		1,067	
FTE	1,047		992		969		1,002		1,015	
Enrollment Status										
New First-time Freshmen	9	<1%	5	<1%	5	<1%	5	<1%	7	<1%
New Transfers	31	2.7%	22	2.1%	23	2.2%	24	2.3%	30	2.8%
Seeking Additional Bachelor's	12	1.1%	6	<1%	4	<1%	4	<1%	4	<1%
Continuing	1,086	95.4%	1,029	96.9%	995	96.9%	1,024	96.9%	1,026	96.2%
Gender										
Female	606	53.3%	572	53.9%	563	54.8%	612	57.9%	612	57.4%
Male	532	46.7%	490	46.1%	464	45.2%	445	42.1%	455	42.6%
Race/Ethnicity										
Students of Color	114	10.0%	132	12.4%	131	12.8%	119	11.3%	126	11.8%
White	994	87.3%	895	84.3%	858	83.5%	888	84.0%	894	83.8%
Non-Resident Alien	7	<1%	8	<1%	9	<1%	10	<1%	10	<1%
Other	23	2.0%	27	2.5%	29	2.8%	40	3.8%	37	3.5%
Residency										
In-State	1,099	96.6%	1,015	95.6%	980	95.4%	1,009	95.5%	1,014	95.0%
Out-of-State	39	3.4%	47	4.4%	47	4.6%	48	4.5%	53	5.0%
Age										
18 & Under	112	9.8%	113	10.6%	144	14.0%	170	16.1%	132	12.4%
19-21	724	63.6%	636	59.9%	624	60.8%	651	61.6%	699	65.5%
22-24	222	19.5%	232	21.8%	187	18.2%	166	15.7%	159	14.9%
25-29	50	4.4%	47	4.4%	44	4.3%	45	4.3%	37	3.5%
30-34	16	1.4%	18	1.7%	15	1.5%	14	1.3%	19	1.8%
35-39	6	<1%	6	<1%	6	<1%	3	<1%	8	<1%
40+	8	<1%	10	<1%	7	<1%	8	<1%	13	1.2%
Adult Learners (25+)	80	7.0%	81	7.6%	72	7.0%	70	6.6%	77	7.2%

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,138		1,062		1,027		1,057		1,067	
Load										
Full-time	1,035	90.9%	975	91.8%	958	93.3%	986	93.3%	994	93.2%
Part-time	103	9.1%	87	8.2%	69	6.7%	71	6.7%	73	6.8%
Classification										
Freshmen	163	14.3%	187	17.6%	204	19.9%	190	18.0%	196	18.3%
Sophomore	261	22.9%	216	20.3%	231	22.5%	270	25.5%	230	21.6%
Junior	331	29.1%	282	26.6%	261	25.4%	280	26.5%	302	28.3%
Senior	383	33.7%	377	35.5%	331	32.2%	317	30.0%	339	31.8%
<u>Degree Programs</u>										
Biology (BS)	360	31.6%	338	31.8%	347	33.8%	351	33.2%	342	32.1%
Chemistry (BS)	145	12.7%	125	11.8%	119	11.6%	110	10.4%	116	10.9%
English (BA)	56	4.9%	55	5.2%	53	5.2%	63	6.0%	70	6.6%
Foreign Language (BA)	25	2.2%	20	1.9%	11	1.1%	11	1.0%	10	<1%
Geosciences (BS)	38	3.3%	36	3.4%	38	3.7%	48	4.5%	37	3.5%
History (BA)	13	1.1%	16	1.5%	14	1.4%	16	1.5%	21	2.0%
History (BS)	29	2.5%	31	2.9%	26	2.5%	34	3.2%	29	2.7%
Mathematics (BS)	31	2.7%	19	1.8%	28	2.7%	30	2.8%	32	3.0%
Physics (BS)	20	1.8%	25	2.4%	20	1.9%	23	2.2%	29	2.7%
Political Science (BS)	77	6.8%	65	6.1%	68	6.6%	71	6.7%	66	6.2%
Pre-Professional ¹	-	-	-	-	-	-	-	-	-	-
Sociology (BS)	204	17.9%	199	18.7%	168	16.4%	173	16.4%	181	17.0%
Wildlife & Fisheries Science (BS)	140	12.3%	133	12.5%	135	13.1%	127	12.0%	134	12.6%

¹Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	54		60		58		55		68	
FTE	31		33		34		30		37	
Enrollment Status										
New Graduate	12	22.2%	13	21.7%	5	8.6%	7	12.7%	9	13.2%
Continuing Graduate	42	77.8%	47	78.3%	53	91.4%	48	87.3%	59	86.8%
Gender										
Female	24	44.4%	27	45.0%	32	55.2%	33	60.0%	38	55.9%
Male	30	55.6%	33	55.0%	26	44.8%	22	40.0%	30	44.1%
Race/Ethnicity										
Students of Color	1	1.9%	3	5.0%	2	3.4%	2	3.6%	4	5.9%
White	45	83.3%	48	80.0%	44	75.9%	34	61.8%	46	67.6%
Non-Resident Alien	6	11.1%	8	13.3%	12	20.7%	19	34.5%	18	26.5%
Other	2	3.7%	1	1.7%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	52	96.3%	60	100.0%	57	98.3%	51	92.7%	65	95.6%
Out-of-State	2	3.7%	0	0.0%	1	1.7%	4	7.3%	3	4.4%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	1.9%	5	8.3%	2	3.4%	1	1.8%	2	2.9%
22-24	21	38.9%	22	36.7%	25	43.1%	17	30.9%	21	30.9%
25-29	23	42.6%	23	38.3%	22	37.9%	26	47.3%	26	38.2%
30-34	6	11.1%	5	8.3%	5	8.6%	8	14.5%	11	16.2%
35-39	2	3.7%	3	5.0%	2	3.4%	1	1.8%	2	2.9%
40+	1	1.9%	2	3.3%	2	3.4%	2	3.6%	6	8.8%
Adult Learners (25+)	32	59.3%	33	55.0%	31	53.4%	37	67.3%	45	66.2%

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	54		60		58		55		68	
Load										
Full-time	16	29.6%	18	30.0%	17	29.3%	10	18.2%	16	23.5%
Part-time	38	70.4%	42	70.0%	41	70.7%	45	81.8%	52	76.5%
Classification										
Masters	54	100.0%	60	100.0%	58	100.0%	55	100.0%	68	100.0%
Degree Programs										
Biology (MS)	26	48.1%	25	41.7%	24	41.4%	23	41.8%	28	41.2%
Chemistry (MS)	14	25.9%	15	25.0%	16	27.6%	18	32.7%	18	26.5%
English (MA)	7	13.0%	11	18.3%	9	15.5%	9	16.4%	15	22.1%
Mathematics (MS)	7	13.0%	9	15.0%	9	15.5%	5	9.1%	7	10.3%

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	1,112	1,135	2.1%	0.4%
Undergraduate	1,346	1,328	1,274	1,270	1,240	1,138	1,062	1,027	1,057	1,067	0.9%	0.2%
Biology (BS)	322	284	255	283	343	360	338	347	351	342	-2.6%	0.4%
<i>Botany</i>	-	-	-	-	-	7	10	15	8	9	12.5%	5.3%
<i>Cellular & Molecular Biology</i>	36	40	42	52	62	63	39	32	28	26	-7.1%	-12.5%
<i>Environmental Biology</i>	26	18	19	21	28	20	23	14	19	12	-36.8%	-13.4%
<i>Health Sciences</i>	138	115	68	75	105	152	153	164	155	146	-5.8%	-1.4%
<i>Marine Biology</i>	-	-	-	-	-	14	17	31	36	39	8.3%	35.6%
<i>Microbiology</i>	-	-	-	-	-	16	32	26	28	34	21.4%	3.5%
<i>Zoology</i>	-	-	-	-	-	28	53	65	76	74	-2.6%	12.3%
<i>No Concentration</i>	122	111	126	135	148	60	11	-	1	2	100.0%	-
Chemistry (BS)	148	128	101	123	136	145	125	119	110	116	5.5%	-2.3%
<i>Applied Chemistry</i>	58	42	32	36	47	55	45	30	13	2	-84.6%	-58.2%
<i>Biochemistry</i>	70	69	59	71	78	79	71	53	41	47	14.6%	-11.1%
<i>Business Chemistry</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Custom Chemisry</i>	-	-	-	-	-	-	-	11	16	17	6.3%	-
<i>Environmental Chemistry</i>	-	-	-	-	-	-	-	2	1	2	100.0%	-
<i>Forensic Chemistry</i>	-	-	-	-	-	-	-	4	10	12	20.0%	-
<i>Health Science Chemistry</i>	-	-	-	-	-	-	-	5	18	23	27.8%	-
<i>Industrial Chemistry</i>	-	-	-	-	-	-	-	-	2	2	0.0%	-
<i>Pure Chemistry</i>	15	12	9	15	11	10	8	14	9	9	0.0%	13.1%
<i>No Concentration</i>	5	5	1	1	-	1	1	-	-	-	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	-	-	-	-
English (BA)	90	94	78	63	67	56	55	53	63	70	11.1%	8.8%
<i>Creative Writing</i>	-	-	-	13	21	21	18	22	26	34	30.8%	23.7%
<i>Literature</i>	30	33	22	19	19	15	18	12	15	20	33.3%	8.3%
<i>Prof. & Tech. Communication</i>	-	-	16	12	18	14	7	8	6	3	-50.0%	-20.2%
<i>Rhetoric & Language</i>	-	-	-	2	1	1	2	3	6	3	-50.0%	33.3%
<i>Theatre</i>	-	-	9	6	6	5	10	8	10	9	-10.0%	-1.7%

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	1,112	1,135	2.1%	0.4%
<i>No Concentration</i>	1	-	-	-	-	-	-	-	-	1	-	-
Foreign Language (BA)	18	17	12	14	23	25	20	11	11	10	-9.1%	-18.0%
<i>French</i>	6	4	3	2	5	7	6	2	4	3	-25.0%	2.8%
<i>German</i>	1	2	2	3	4	4	4	1	2	1	-50.0%	-8.3%
<i>Spanish</i>	11	11	7	9	14	14	10	8	5	6	20.0%	-12.5%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Geosciences (BS)	55	54	49	42	39	38	36	38	48	37	-22.9%	3.0%
<i>Environmental Geology</i>	5	10	14	10	9	9	9	7	11	3	-72.7%	-12.6%
<i>Geographic Info. Systems</i>	13	13	8	5	5	8	6	13	12	5	-58.3%	16.9%
<i>Geography</i>	1	-	-	1	-	-	1	2	3	1	-66.7%	27.8%
<i>Geology</i>	36	31	27	26	25	21	20	16	22	22	0.0%	5.8%
<i>Geospatial Data Analysis</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	1	-	-
History (BA)	23	30	26	16	15	13	16	14	16	21	31.3%	11.0%
<i>No Concentration</i>	23	30	26	16	15	13	16	14	16	21	31.3%	11.0%
History (BS)	30	23	30	36	39	29	31	26	34	29	-14.7%	0.0%
<i>No Concentration</i>	30	23	30	36	39	29	31	26	34	29	-14.7%	0.0%
Mathematics (BS)	45	51	45	37	36	31	19	28	30	32	6.7%	20.4%
<i>Actuarial Science</i>	-	-	-	-	-	-	-	1	3	10	233.3%	-
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	2	3	4	33.3%	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	-	2	6	3	-50.0%	-
<i>Statistics and Data Science</i>	-	-	-	-	-	-	-	1	6	8	33.3%	-
<i>No Concentration</i>	45	51	45	37	36	31	19	22	12	7	-41.7%	-23.8%
Physics (BS)	22	21	23	22	21	20	25	20	23	29	26.1%	7.0%
<i>Applied Physics</i>	3	2	3	2	1	1	2	4	4	9	125.0%	75.0%
<i>No Concentration</i>	19	19	20	20	20	19	23	16	19	20	5.3%	-2.1%
Political Science (BS)	69	83	88	90	81	77	65	68	71	66	-7.0%	0.7%
<i>International Relations/Comp. Gov't.</i>	6	12	10	7	4	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	1,112	1,135	2.1%	0.4%
<i>Legal Studies</i>	31	30	30	36	42	36	41	50	57	51	-10.5%	8.5%
<i>No Concentration</i>	32	41	48	47	35	41	24	18	14	15	7.1%	-13.4%
Pre-Professional	132	149	197	164	60	-	-	-	-	-	-	-
<i>Pre-Dental Hygiene</i>	9	3	6	3	4	-	-	-	-	-	-	-
<i>Pre-Dentistry</i>	14	14	18	17	5	-	-	-	-	-	-	-
<i>Pre-Health Information Management</i>	-	1	3	-	-	-	-	-	-	-	-	-
<i>Pre-Medicine</i>	46	58	80	61	29	-	-	-	-	-	-	-
<i>Pre-Occupational Therapy</i>	10	12	11	8	4	-	-	-	-	-	-	-
<i>Pre-Optometry</i>	1	3	6	10	1	-	-	-	-	-	-	-
<i>Pre-Pharmacy</i>	17	17	29	23	7	-	-	-	-	-	-	-
<i>Pre-Physical Therapy</i>	23	27	22	19	7	-	-	-	-	-	-	-
<i>Pre-Physician's Assistant</i>	10	12	22	19	1	-	-	-	-	-	-	-
<i>Science Medical Technology</i>	2	2	-	4	2	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Sociology (BS)	231	227	217	224	223	204	199	168	173	181	4.6%	-2.7%
<i>Criminology & Criminal Justice</i>	135	109	102	132	135	130	121	102	115	119	3.5%	0.2%
<i>Social Work</i>	70	88	79	72	75	55	54	45	38	40	5.3%	-9.0%
<i>No Concentration</i>	26	30	36	20	13	19	24	21	20	22	10.0%	-2.4%
Technical Writing and Communication (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	156	167	153	156	157	140	133	135	127	134	5.5%	0.4%
<i>Conservation Biology</i>	31	29	26	36	38	32	34	32	37	51	37.8%	15.9%
<i>Fisheries Science</i>	25	29	32	31	35	23	17	14	19	22	15.8%	11.3%
<i>Wildlife Science</i>	100	109	95	89	84	85	82	89	71	61	-14.1%	-8.6%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	1,112	1,135	2.1%	0.4%
Graduate	61	44	50	55	63	54	60	58	55	68	23.6%	5.0%
Biology (MS)	19	16	20	20	26	26	25	24	23	28	21.7%	4.5%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	19	16	20	20	26	26	25	24	23	28	21.7%	4.5%
Chemistry (MS)	18	12	13	16	14	14	15	16	18	18	0.0%	6.4%
<i>No Concentration</i>	18	12	13	16	14	14	15	16	18	18	0.0%	6.4%
English (MA)	6	7	10	11	12	7	11	9	9	15	66.7%	16.2%
<i>Creative Writing</i>	-	-	2	2	1	3	2	1	3	5	66.7%	72.2%
<i>Literature</i>	-	-	-	4	6	3	6	3	3	6	100.0%	16.7%
<i>Prof. & Tech. Communication</i>	-	-	-	2	4	1	2	4	3	4	33.3%	36.1%
<i>No Concentration</i>	6	7	8	3	1	-	1	1	-	-	-	-
Mathematics (MS)	18	9	7	8	11	7	9	9	5	7	40.0%	-1.5%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	18	9	7	8	11	7	9	9	5	7	40.0%	-1.5%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,293		1,301		1,261		1,286		1,341	
FTE	1,099		1,105		1,107		1,154		1,217	
Enrollment Status										
New First-time Freshmen	6	<1%	4	<1%	7	<1%	5	<1%	5	<1%
New Transfers	30	2.3%	30	2.3%	24	1.9%	40	3.1%	33	2.5%
Seeking Additional Bachelor's	14	1.1%	13	<1%	9	<1%	5	<1%	5	<1%
Continuing Undergraduate	989	76.5%	994	76.4%	1,011	80.2%	1,048	81.5%	1,101	82.1%
New Special Undergraduate	-	-	-	-	-	-	-	-	1	0.1%
New Graduate	31	2.4%	35	2.7%	25	2.0%	30	2.3%	38	2.8%
Continuing Graduate	223	17.2%	225	17.3%	185	14.7%	158	12.3%	158	11.8%
Gender										
Female	501	38.7%	498	38.3%	448	35.5%	490	38.1%	510	38.0%
Male	792	61.3%	803	61.7%	813	64.5%	796	61.9%	831	62.0%
<u>Race/Ethnicity</u>										
Students of Color	141	10.9%	156	12.0%	151	12.0%	141	11.0%	170	12.7%
White	1,084	83.8%	1,067	82.0%	1,020	80.9%	1,026	79.8%	1,063	79.3%
Non-Resident Alien	30	2.3%	32	2.5%	36	2.9%	37	2.9%	31	2.3%
Other	38	2.9%	46	3.5%	54	4.3%	82	6.4%	77	5.7%
Age										
18 & Under	98	7.6%	75	5.8%	127	10.1%	127	9.9%	129	9.6%
19-21	667	51.6%	686	52.7%	658	52.2%	726	56.5%	790	58.9%
22-24	312	24.1%	317	24.4%	295	23.4%	264	20.5%	258	19.2%
25-29	83	6.4%	86	6.6%	78	6.2%	78	6.1%	69	5.1%
30-34	62	4.8%	62	4.8%	41	3.3%	36	2.8%	37	2.8%
35-39	27	2.1%	31	2.4%	22	1.7%	17	1.3%	20	1.5%
40+	44	3.4%	44	3.4%	40	3.2%	38	3.0%	38	2.8%
Adult Learners (25+)	216	16.7%	223	17.1%	181	14.4%	169	13.1%	164	12.2%
Residency										
In-State	1,217	94.1%	1,220	93.8%	1,175	93.2%	1,174	91.3%	1,247	93.0%
Out-of-State	76	5.9%	81	6.2%	86	6.8%	112	8.7%	94	7.0%
Load										
Full-time	1,009	78.0%	1,015	78.0%	1,046	83.0%	1,094	85.1%	1,152	85.9%
Part-time	284	22.0%	286	22.0%	215	17.0%	192	14.9%	189	14.1%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,293		1,301		1,261		1,286		1,341	
Classification										
<u>Undergraduate</u>	1,039	80.4%	1,041	80.0%	1,051	83.3%	1,098	85.4%	1,145	85.4%
Freshmen	182	14.1%	154	11.8%	224	17.8%	220	17.1%	216	16.1%
Sophomore	218	16.9%	248	19.1%	214	17.0%	281	21.9%	279	20.8%
Junior	310	24.0%	285	21.9%	289	22.9%	266	20.7%	338	25.2%
Senior	329	25.4%	354	27.2%	324	25.7%	329	25.6%	309	23.0%
Special Undergraduate	-	-	-	-	-	-	2	<1%	3	<1%
<u>Graduate</u>	254	19.6%	260	20.0%	210	16.7%	188	14.6%	196	14.6%
Masters	254	19.6%	260	20.0%	207	16.4%	188	14.6%	196	14.6%
Special Graduate	-	-	-	-	14	1.1%	-	-	-	-
<u>Degree Programs</u>										
Accountancy (MAcc)	38	2.9%	34	2.6%	25	2.0%	25	1.9%	21	1.6%
Accounting (BSBA)	234	18.1%	193	14.8%	182	14.4%	175	13.6%	187	13.9%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	-	-	-	-	1	<1%	-	-	-	0.0%
Basic Business	14	1.1%	28	2.2%	32	2.5%	30	2.3%	28	2.1%
Business Administration (MBA)	216	16.7%	226	17.4%	182	14.4%	163	12.7%	175	13.0%
Business Information & Technology (BSBA)	59	4.6%	114	8.8%	155	12.3%	168	13.1%	166	12.4%
Business Management (BSBA)	383	29.6%	339	26.1%	312	24.7%	330	25.7%	336	25.1%
Cyber Managements and Analytics (CER)	-	-	-	-	2	<1%	-	-	-	-
Economics (BS)	16	1.2%	19	1.5%	21	1.7%	22	1.7%	20	1.5%
Economics (BSBA)	11	<1%	3	<1%	1	<1%	-	-	-	-
Finance (BSBA)	125	9.7%	144	11.1%	154	12.2%	149	11.6%	175	13.0%
International Business & Cultures (BS)	24	1.9%	25	1.9%	21	1.7%	20	1.6%	12	<1%
Marketing (BSBA)	173	13.4%	176	13.5%	173	13.7%	204	15.9%	221	16.5%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,039		1,041		1,051		1,098		1,145	
FTE	977		979		1,005		1,057		1,111	
Enrollment Status										
New First-time Freshmen	6	<1%	4	<1%	7	<1%	5	<1%	5	<1%
New Transfers	30	2.9%	30	2.9%	24	2.3%	40	3.6%	33	2.9%
Seeking Additional Bachelor's	14	1.3%	13	1.2%	9	<1%	5	<1%	5	<1%
Continuing	989	95.2%	994	95.5%	1,011	96.2%	1,048	95.4%	1,101	96.2%
New Special Undergraduate	-	-	-	-	-	-	-	-	1	0.1%
Gender										
Female	390	37.5%	391	37.6%	368	35.0%	401	36.5%	411	35.9%
Male	649	62.5%	650	62.4%	683	65.0%	697	63.5%	734	64.1%
Race/Ethnicity										
Students of Color	116	11.2%	124	11.9%	125	11.9%	124	11.3%	151	13.2%
White	866	83.3%	856	82.2%	849	80.8%	864	78.7%	894	78.1%
Non-Resident Alien	28	2.7%	28	2.7%	32	3.0%	33	3.0%	28	2.4%
Other	29	2.8%	33	3.2%	45	4.3%	77	7.0%	72	6.3%
Residency										
In-State	974	93.7%	970	93.2%	974	92.7%	1,002	91.3%	1,066	93.1%
Out-of-State	65	6.3%	71	6.8%	77	7.3%	96	8.7%	79	6.9%
Age										
18 & Under	98	9.4%	75	7.2%	127	12.1%	127	11.6%	129	11.3%
19-21	662	63.7%	678	65.1%	653	62.1%	716	65.2%	783	68.4%
22-24	218	21.0%	222	21.3%	219	20.8%	200	18.2%	177	15.5%
25-29	31	3.0%	35	3.4%	33	3.1%	30	2.7%	30	2.6%
30-34	14	1.3%	14	1.3%	3	<1%	12	1.1%	15	1.3%
35-39	5	<1%	8	<1%	7	<1%	4	<1%	3	<1%
40+	11	1.1%	9	<1%	9	<1%	9	<1%	8	<1%
Adult Learners (25+)	61	5.9%	66	6.3%	52	4.9%	55	5.0%	56	4.9%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,039		1,041		1,051		1,098		1,145	
Load										
Full-time	960	92.4%	957	91.9%	994	94.6%	1,039	94.6%	1,091	95.3%
Part-time	79	7.6%	84	8.1%	57	5.4%	59	5.4%	54	4.7%
Classification										
Freshmen	182	17.5%	154	14.8%	224	21.3%	220	20.0%	216	18.9%
Sophomore	218	21.0%	248	23.8%	214	20.4%	281	25.6%	279	24.4%
Junior	310	29.8%	285	27.4%	289	27.5%	266	24.2%	338	29.5%
Senior	329	31.7%	354	34.0%	324	30.8%	329	30.0%	309	27.0%
Special	-	-	-	-	-	-	2	<1%	3	<1%
<u>Degree Programs</u>										
Accounting (BSBA)	234	22.5%	193	18.5%	182	17.3%	175	15.9%	187	16.3%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	14	1.3%	28	2.7%	32	3.0%	30	2.7%	28	2.4%
Business Information & Technology (BSBA)	59	5.7%	114	11.0%	155	14.7%	168	15.3%	166	14.5%
Business Management (BSBA)	383	36.9%	339	32.6%	312	29.7%	330	30.1%	336	29.3%
Economics (BS)	16	1.5%	19	1.8%	21	2.0%	22	2.0%	20	1.7%
Economics (BSBA)	11	1.1%	3	<1%	1	<1%	-	-	-	-
Finance (BSBA)	125	12.0%	144	13.8%	154	14.7%	149	13.6%	175	15.3%
International Business & Cultures (BS)	24	2.3%	25	2.4%	21	2.0%	20	1.8%	12	1.0%
Marketing (BSBA)	173	16.7%	176	16.9%	173	16.5%	204	18.6%	221	19.3%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	254		260		210		188		196	
FTE	122		126		102		97		106	
Enrollment Status										
New Graduate	31	12.2%	35	13.5%	25	11.9%	30	16.0%	38	19.4%
Continuing Graduate	223	87.8%	225	86.5%	185	88.1%	158	84.0%	158	80.6%
Gender										
Female	111	43.7%	107	41.2%	80	38.1%	89	47.3%	99	50.5%
Male	143	56.3%	153	58.8%	130	61.9%	99	52.7%	97	49.5%
Race/Ethnicity										
Students of Color	25	9.8%	32	12.3%	26	12.4%	17	9.0%	19	9.7%
White	218	85.8%	211	81.2%	171	81.4%	162	86.2%	169	86.2%
Non-Resident Alien	2	<1%	4	1.5%	4	1.9%	4	2.1%	3	1.5%
Other	9	3.5%	13	5.0%	9	4.3%	5	2.7%	5	2.6%
Residency										
In-State	243	95.7%	250	96.2%	201	95.7%	172	91.5%	181	92.3%
Out-of-State	11	4.3%	10	3.8%	9	4.3%	16	8.5%	15	7.7%
Age										
18 & Under	-	-	-	-	-	-	-	-	-	-
19-21	5	2.0%	8	3.1%	5	2.4%	10	5.3%	7	3.6%
22-24	94	37.0%	95	36.5%	76	36.2%	64	34.0%	81	41.3%
25-29	52	20.5%	51	19.6%	45	21.4%	48	25.5%	39	19.9%
30-34	48	18.9%	48	18.5%	38	18.1%	24	12.8%	22	11.2%
35-39	22	8.7%	23	8.8%	15	7.1%	13	6.9%	17	8.7%
40+	33	13.0%	35	13.5%	31	14.8%	29	15.4%	30	15.3%
Adult Learners (25+)	155	61.0%	157	60.4%	129	61.4%	114	60.6%	108	55.1%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	254		260		210		188		196	
Load										
Full-time	49	19.3%	58	22.3%	52	24.8%	55	29.3%	61	31.1%
Part-time	205	80.7%	202	77.7%	158	75.2%	133	70.7%	135	68.9%
Classification										
Masters	254	100.0%	260	100.0%	207	98.6%	188	100.0%	196	100.0%
Special	-	-	-	-	3	1.4%	-	-	-	-
Degree Programs										
Accountancy (MAcc)	38	15.0%	34	13.1%	25	11.9%	25	13.3%	21	10.7%
Banking & Financial Services (CER)	-	-	-	-	1	<1%	-	-	-	-
Business Administration (MBA)	216	85.0%	226	86.9%	182	86.7%	163	86.7%	175	89.3%
Cyber Management & Analytics (CER)	-	-	-	-	2	<1%	-	-	-	-

**TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,370	1,385	1,306	1,243	1,256	1,293	1,301	1,261	1,286	1,341	4.3%	1.1%
Undergraduate	1,162	1,158	1,084	1,030	1,043	1,039	1,041	1,051	1,098	1,145	4.3%	3.2%
Accounting (BSBA)	133	131	130	122	244	234	193	182	175	187	6.9%	-0.9%
<i>No Concentration</i>	133	131	130	122	244	234	193	182	175	187	6.9%	-0.9%
Banking (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Basic Business	694	629	537	494	42	14	28	32	30	28	-6.7%	0.5%
<i>No Concentration</i>	694	629	537	494	42	14	28	32	30	28	-6.7%	0.5%
Business Information & Technology (BSBA)	-	-	-	-	-	59	114	155	168	166	-1.2%	14.4%
<i>Business Intl. & Analytics</i>	-	-	-	-	-	-	21	42	51	66	29.4%	50.3%
<i>No Concentration</i>	-	-	-	-	-	59	93	113	117	100	-14.5%	3.5%
Business Management (BSBA)	176	202	208	205	404	383	339	312	330	336	1.8%	-0.1%
<i>Business Intl. & Analytics</i>	55	60	66	58	107	51	12	-	-	-	-	-
<i>Bus. & Information Technology</i>	1	8	17	16	28	23	1	-	-	-	-	-
<i>General Management</i>	86	85	70	84	193	226	236	232	240	237	-1.3%	0.2%
<i>Human Resource Management</i>	27	37	40	39	52	52	58	47	45	38	-15.6%	-12.9%
<i>Operatns/Log./Supply Chn Mgmt</i>	-	-	-	-	-	-	-	-	29	61	110.3%	-
<i>Production & Operations Mgt.</i>	6	9	14	8	23	30	32	33	15	-	-	-
<i>No Concentration</i>	1	3	1	-	1	1	-	-	1	-	-	-
Economics (BS)	-	-	-	-	-	16	19	21	22	20	-9.1%	2.1%
<i>No Concentration</i>	-	-	-	-	-	16	19	21	22	20	-9.1%	2.1%
Economics (BSBA)	13	23	20	16	35	11	3	1	-	-	-	-
<i>No Concentration</i>	13	23	20	16	35	11	3	1	-	-	-	-
Finance (BSBA)	48	60	64	69	104	125	144	154	149	175	17.4%	7.0%
<i>No Concentration</i>	48	60	64	69	104	125	144	154	149	175	17.4%	7.0%
International Business & Cultures (BS)	45	48	44	32	34	24	25	21	20	12	-40.0%	-20.3%
<i>No Concentration</i>	45	48	44	32	34	24	25	21	20	12	-40.0%	-20.3%
Marketing (BSBA)	53	65	81	92	180	173	176	173	204	221	8.3%	8.2%
<i>No Concentration</i>	53	65	81	92	180	173	176	173	204	221	8.3%	8.2%

**TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,370	1,385	1,306	1,243	1,256	1,293	1,301	1,261	1,286	1,341	4.3%	1.1%
Graduate	208	227	222	213	213	254	260	210	188	196	4.3%	-8.5%
Accountancy (MAcc)	-	-	14	28	32	38	34	25	25	21	-16.0%	-14.2%
<i>No Concentration</i>	-	-	14	28	32	38	34	25	25	21	-16.0%	-14.2%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	1	-	-	-	-
Business Administration (MBA)	208	227	208	185	181	216	226	182	163	175	7.4%	-7.5%
<i>Accounting</i>	27	17	8	4	1	-	-	-	-	-	-	-
<i>Finance</i>	29	23	17	6	2	1	-	-	-	-	-	-
<i>Human Resource Management</i>	13	16	10	8	19	14	2	-	-	-	-	-
<i>International Business</i>	13	11	13	10	14	6	-	-	-	-	-	-
<i>Management Information Systems</i>	17	14	9	8	5	1	-	-	-	-	-	-
<i>Risk Management & Insurance</i>	20	20	12	8	14	7	4	-	-	-	-	-
<i>No Concentration</i>	116	143	147	145	127	187	220	182	163	175	7.4%	-6.8%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	2	-	-	-	-

TTU Enrollment Trends - Education and Human Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,848		1,841		1,789		1,724		1,730	
FTE	1,492		1,510		1,490		1,430		1,436	
Enrollment Status										
New First-time Freshmen	2	<1%	5	<1%	3	<1%	7	<1%	8	<1%
New Transfers	33	1.8%	26	1.4%	27	1.5%	30	1.7%	29	1.7%
Seeking Additional Bachelor's	4	<1%	5	<1%	6	<1%	1	<1%	2	<1%
Continuing Undergraduate	1,260	68.2%	1,269	68.9%	1,318	73.7%	1,249	72.4%	1,186	68.6%
New Special Undergraduate	-	-	-	-	1	<1%	6	<1%	3	<1%
New Graduate	72	3.9%	45	2.4%	23	1.3%	54	3.1%	65	3.8%
Continuing Graduate	477	25.8%	491	26.7%	411	23.0%	376	21.8%	437	25.3%
New Special Graduate	-	-	-	-	-	-	1	<1%	-	-
Gender										
Female	1,366	73.9%	1,353	73.5%	1,265	70.7%	1,245	72.2%	1,254	72.5%
Male	482	26.1%	488	26.5%	524	29.3%	479	27.8%	476	27.5%
Race/Ethnicity										
Students of Color	194	10.5%	212	11.5%	224	12.5%	179	10.4%	213	12.3%
White	1,618	87.6%	1,579	85.8%	1,507	84.2%	1,461	84.7%	1,447	83.6%
Non-Resident Alien	14	<1%	21	1.1%	18	1.0%	27	1.6%	20	1.2%
Other	22	1.2%	29	1.6%	40	2.2%	57	3.3%	50	2.9%
Age										
18 & Under	116	6.3%	111	6.0%	159	8.9%	136	7.9%	138	8.0%
19-21	812	43.9%	849	46.1%	833	46.6%	850	49.3%	823	47.6%
22-24	415	22.5%	396	21.5%	370	20.7%	329	19.1%	322	18.6%
25-29	203	11.0%	193	10.5%	170	9.5%	131	7.6%	148	8.6%
30-34	103	5.6%	103	5.6%	89	5.0%	84	4.9%	94	5.4%
35-39	84	4.5%	67	3.6%	64	3.6%	79	4.6%	70	4.0%
40+	115	6.2%	122	6.6%	104	5.8%	115	6.7%	135	7.8%
Adult Learners (25+)	505	27.3%	485	26.3%	427	23.9%	409	23.7%	447	25.8%

TTU Enrollment Trends - Education and Human Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,848		1,841		1,789		1,724		1,730	
Residency										
In-State	1,784	96.5%	1,778	96.6%	1,716	95.9%	1,644	95.4%	1,655	95.7%
Out-of-State	64	3.5%	63	3.4%	73	4.1%	80	4.6%	75	4.3%
Load										
Full-time	1,369	74.1%	1,373	74.6%	1,379	77.1%	1,331	77.2%	1,287	74.4%
Part-time	479	25.9%	468	25.4%	410	22.9%	393	22.8%	443	25.6%
Classification										
<u>Undergraduate</u>	1,299	70.3%	1,305	70.9%	1,355	75.7%	1,293	75.0%	1,228	71.0%
Freshmen	192	10.4%	201	10.9%	233	13.0%	221	12.8%	222	12.8%
Sophomore	263	14.2%	278	15.1%	267	14.9%	284	16.5%	265	15.3%
Junior	393	21.3%	370	20.1%	382	21.4%	340	19.7%	349	20.2%
Senior	442	23.9%	451	24.5%	465	26.0%	429	24.9%	386	22.3%
Special Undergraduate	9	<1%	5	<1%	8	<1%	19	1.1%	6	<1%
<u>Graduate</u>	549	29.7%	536	29.1%	434	24.3%	431	25.0%	502	29.0%
Masters	434	23.5%	415	22.5%	325	18.2%	309	17.9%	356	20.6%
Education Specialist	67	3.6%	67	3.6%	58	3.2%	58	3.4%	65	3.8%
Doctoral	47	2.5%	54	2.9%	51	2.9%	62	3.6%	81	4.7%
Special Graduate	1	<1%	-	-	-	-	2	<1%	-	-

TTU Enrollment Trends - Education and Human Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,848		1,841		1,789		1,724		1,730	
Degree Programs										
Computer Science Education (CER)	-	-	1	<1%	-	-	2	<1%	-	-
Counseling & Psychology (EdS)	12	<1%	9	<1%	13	<1%	6	<1%	9	<1%
Counseling & Psychology (MA)	87	4.7%	95	5.2%	73	4.1%	64	3.7%	69	4.0%
Counseling & Supervision (PhD)	6	<1%	8	<1%	12	<1%	11	<1%	15	<1%
Curriculum & Instruction (EdS)	34	1.8%	37	2.0%	28	1.6%	40	2.3%	44	2.5%
Curriculum & Instruction (MA)	268	14.5%	260	14.1%	206	11.5%	191	11.1%	229	13.2%
Early Childhood Education (BS)	91	4.9%	89	4.8%	85	4.8%	82	4.8%	74	4.3%
Education - Nondegree	19	1.0%	9	<1%	14	<1%	17	<1%	19	1.1%
Elementary Education (BS)	339	18.3%	324	17.6%	299	16.7%	279	16.2%	257	14.9%
Exceptional Learning (PhD)	41	2.2%	46	2.5%	39	2.2%	39	2.3%	41	2.4%
Exercise Science (BS)	363	19.6%	382	20.7%	414	23.1%	392	22.7%	381	22.0%
Exercise Science (MA)	62	3.4%	49	2.7%	40	2.2%	33	1.9%	34	2.0%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	-	-	-	-	-	-	12	<1%	25	1.4%
Instructional Leadership (EdS)	21	1.1%	21	1.1%	17	<1%	12	<1%	12	<1%
Instructional Leadership (MA)	17	<1%	10	<1%	6	<1%	15	<1%	17	<1%
Learning Design and Technology (MA)	-	-	-	-	-	-	6	<1%	7	<1%
Multidisciplinary Studies (BS)	46	2.5%	51	2.8%	50	2.8%	46	2.7%	46	2.7%
Online Teaching & Design (CER)	1	<1%	-	-	-	-	-	-	-	-
Psychology (BS)	236	12.8%	228	12.4%	261	14.6%	273	15.8%	285	16.5%
Secondary Education (BSEd)	156	8.4%	180	9.8%	192	10.7%	173	10.0%	136	7.9%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	49	2.7%	42	2.3%	40	2.2%	31	1.8%	30	1.7%

TTU Enrollment Trends - Education and Human Sciences- Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,299		1,305		1,355		1,293		1,228	
FTE	1,202		1,228		1,269		1,206		1,169	
Enrollment Status										
New First-time Freshmen	2	<1%	5	<1%	3	<1%	7	<1%	8	<1%
New Transfers	33	2.5%	26	2.0%	27	2.0%	30	2.3%	29	2.4%
Seeking Additional Bachelor's	4	<1%	5	<1%	6	<1%	1	<1%	2	<1%
Continuing	1,260	97.0%	1,269	97.2%	1,318	97.3%	1,249	96.6%	1,186	96.6%
New Special Undergraduate	-	-	-	-	1	<1%	6	<1%	3	<1%
Gender										
Female	947	72.9%	949	72.7%	951	70.2%	914	70.7%	863	70.3%
Male	352	27.1%	356	27.3%	404	29.8%	379	29.3%	365	29.7%
Race/Ethnicity										
Students of Color	143	11.0%	144	11.0%	170	12.5%	139	10.8%	153	12.5%
White	1,139	87.7%	1,133	86.8%	1,149	84.8%	1,093	84.5%	1,028	83.7%
Non-Resident Alien	5	<1%	7	<1%	6	<1%	11	<1%	7	<1%
Other	12	<1%	21	1.6%	30	2.2%	50	3.9%	40	3.3%
Residency										
In-State	1,242	95.6%	1,249	95.7%	1,291	95.3%	1,231	95.2%	1,173	95.5%
Out-of-State	57	4.4%	56	4.3%	64	4.7%	62	4.8%	55	4.5%
Age										
18 & Under	116	8.9%	111	8.5%	159	11.7%	136	10.5%	138	11.2%
19-21	804	61.9%	841	64.4%	831	61.3%	846	65.4%	815	66.4%
22-24	260	20.0%	247	18.9%	249	18.4%	215	16.6%	198	16.1%
25-29	57	4.4%	49	3.8%	53	3.9%	34	2.6%	30	2.4%
30-34	31	2.4%	27	2.1%	28	2.1%	19	1.5%	14	1.1%
35-39	18	1.4%	12	<1%	18	1.3%	20	1.5%	15	1.2%
40+	13	1.0%	18	1.4%	17	1.3%	23	1.8%	18	1.5%
Adult Learners (25+)	119	9.2%	106	8.1%	116	8.6%	96	7.4%	77	6.3%

TTU Enrollment Trends - Education and Human Sciences- Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,299		1,305		1,355		1,293		1,228	
Load										
Full-time	1,218	93.8%	1,225	93.9%	1,266	93.4%	1,220	94.4%	1,162	94.6%
Part-time	81	6.2%	80	6.1%	89	6.6%	73	5.6%	66	5.4%
Classification										
Freshmen	192	14.8%	201	15.4%	233	17.2%	221	17.1%	222	18.1%
Sophomore	263	20.2%	278	21.3%	267	19.7%	284	22.0%	265	21.6%
Junior	393	30.3%	370	28.4%	382	28.2%	340	26.3%	349	28.4%
Senior	442	34.0%	451	34.6%	465	34.3%	429	33.2%	386	31.4%
Special	9	<1%	5	<1%	8	<1%	19	1.5%	6	<1%
Degree Programs										
Early Childhood Education (BS)	91	7.0%	89	6.8%	85	6.3%	82	6.3%	74	6.0%
Education - Nondegree	19	1.5%	9	<1%	14	1.0%	17	1.3%	19	1.5%
Elementary Education (BS)	339	26.1%	324	24.8%	299	22.1%	279	21.6%	257	20.9%
Exercise Science (BS)	363	27.9%	382	29.3%	414	30.6%	392	30.3%	381	31.0%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	46	3.5%	51	3.9%	50	3.7%	46	3.6%	46	3.7%
Psychology (BS)	236	18.2%	228	17.5%	261	19.3%	273	21.1%	285	23.2%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	156	12.0%	180	13.8%	192	14.2%	173	13.4%	136	11.1%
Special Education (BS)	49	3.8%	42	3.2%	40	3.0%	31	2.4%	30	2.4%

TTU Enrollment Trends - Education and Human Sciences- Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	549		536		434		431		502	
FTE	291		283		222		223		267	
Enrollment Status										
New Graduate	72	13.1%	45	8.4%	23	5.3%	54	12.5%	65	12.9%
Continuing Graduate	477	86.9%	491	91.6%	411	94.7%	376	87.2%	437	87.1%
New Special Graduate	-	-	-	-	-	-	1	<1%	0	0.0%
Gender										
Female	419	76.3%	404	75.4%	314	72.4%	331	76.8%	391	77.9%
Male	130	23.7%	132	24.6%	120	27.6%	100	23.2%	111	22.1%
Race/Ethnicity										
Students of Color	51	9.3%	68	12.7%	54	12.4%	40	9.3%	60	12.0%
White	479	87.2%	446	83.2%	358	82.5%	368	85.4%	419	83.5%
Non-Resident Alien	9	1.6%	14	2.6%	12	2.8%	16	3.7%	13	2.6%
Other	10	1.8%	8	1.5%	10	2.3%	7	1.6%	10	2.0%
Residency										
In-State	542	98.7%	529	98.7%	425	97.9%	413	95.8%	482	96.0%
Out-of-State	7	1.3%	7	1.3%	9	2.1%	18	4.2%	20	4.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	8	1.5%	8	1.5%	2	<1%	4	<1%	8	1.6%
22-24	155	28.2%	149	27.8%	121	27.9%	114	26.5%	124	24.7%
25-29	146	26.6%	144	26.9%	117	27.0%	97	22.5%	118	23.5%
30-34	72	13.1%	76	14.2%	61	14.1%	65	15.1%	80	15.9%
35-39	66	12.0%	55	10.3%	46	10.6%	59	13.7%	55	11.0%
40+	102	18.6%	104	19.4%	87	20.0%	92	21.3%	117	23.3%
Adult Learners (25+)	386	70.3%	379	70.7%	311	71.7%	313	72.6%	370	73.7%

TTU Enrollment Trends - Education and Human Sciences- Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	549		536		434		431		502	
Load										
Full-time	151	27.5%	148	27.6%	113	26.0%	111	25.8%	125	24.9%
Part-time	398	72.5%	388	72.4%	321	74.0%	320	74.2%	377	75.1%
Classification										
Masters	434	79.1%	415	77.4%	325	74.9%	309	71.7%	356	70.9%
Education Specialist	67	12.2%	67	12.5%	58	13.4%	58	13.5%	65	12.9%
Doctoral	47	8.6%	54	10.1%	51	11.8%	62	14.4%	81	16.1%
Special	1	<1%	-	-	-	-	2	<1%	0	0.0%
<u>Degree Programs</u>										
Computer Science Education (CER)	0	0.0%	1	<1%	0	0.0%	2	<1%	0	0.0%
Counseling & Psychology (EdS)	12	2.2%	9	1.7%	13	3.0%	6	1.4%	9	1.8%
Counseling & Psychology (MA)	87	15.8%	95	17.7%	73	16.8%	64	14.8%	69	13.7%
Counseling & Supervision (PhD)	6	1.1%	8	1.5%	12	2.8%	11	2.6%	15	3.0%
Curriculum & Instruction (EdS)	34	6.2%	37	6.9%	28	6.5%	40	9.3%	44	8.8%
Curriculum & Instruction (MA)	268	48.8%	260	48.5%	206	47.5%	191	44.3%	229	45.6%
Exceptional Learning (PhD)	41	7.5%	46	8.6%	39	9.0%	39	9.0%	41	8.2%
Exercise Science (MA)	62	11.3%	49	9.1%	40	9.2%	33	7.7%	34	6.8%
Higher Education (PhD)	-	-	-	-	-	-	12	2.8%	25	5.0%
Instructional Leadership (EdS)	21	3.8%	21	3.9%	17	3.9%	12	2.8%	12	2.4%
Instructional Leadership (MA)	17	3.1%	10	1.9%	6	1.4%	15	3.5%	17	3.4%
Learning Design and Technology (MA)	-	-	-	-	-	-	6	1.4%	7	1.4%
Online Teaching & Design (CER)	1	<1%	-	-	-	-	-	-	-	0.0%

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Undergraduate	1,454	1,320	1,273	1,304	1,302	1,299	1,305	1,355	1,293	1,228	-5.0%	-1.9%
Early Childhood Education (BS)	91	87	92	98	100	91	89	85	82	74	-9.8%	-5.9%
<i>Early Childhood Practitioner</i>	12	13	22	33	31	27	20	24	28	14	-50.0%	-4.4%
<i>Early Childhood/Spec. Educ. - Pre Sch</i>	55	48	70	65	69	64	65	60	49	22	-55.1%	-27.0%
<i>Integrated Birth-K</i>	-	-	-	-	-	-	-	-	4	4	0.0%	-
<i>PreK-3</i>	-	-	-	-	-	-	-	-	-	34	-	-
<i>Special Education</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	24	26	-	-	-	-	4	1	1	-	-	-
Education - Nondegree	41	30	11	7	4	19	9	14	17	19	11.8%	29.6%
<i>No Concentration</i>	41	30	11	7	4	19	9	14	17	19	11.8%	29.6%
Elementary Education (BS)	-	-	29	354	353	339	324	299	279	257	-7.9%	-7.4%
<i>No Concentration</i>	-	-	29	354	353	339	324	299	279	257	-7.9%	-7.4%
Exercise Science (BS)	408	356	327	364	371	363	382	414	392	381	-2.8%	0.1%
<i>Coaching/Sport Administration</i>	-	2	-	-	-	-	-	-	-	-	-	-
<i>Exercise Physiology</i>	-	-	-	-	-	4	15	14	7	12	71.4%	4.9%
<i>Exercise Science</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>Fitness and Wellness</i>	107	106	100	83	71	50	46	55	50	29	-42.0%	-10.5%
<i>Licensure</i>	37	30	29	24	28	26	33	38	41	47	14.6%	12.6%
<i>Phys Educ Practitioner</i>	-	-	-	-	-	4	3	1	-	2	-	-
<i>Pre-Athletic Training</i>	-	-	17	27	28	26	36	33	24	20	-16.7%	-17.4%
<i>Pre-Occupational Therapy</i>	66	51	45	64	54	62	56	59	48	51	6.3%	-2.3%
<i>Pre-Physical Therapy</i>	122	106	88	108	112	113	115	119	123	131	6.5%	4.4%
<i>Pre-Physicians Assistant</i>	-	-	-	4	16	20	24	29	23	20	-13.0%	-4.3%
<i>Recreation and Leisure</i>	10	7	1	-	-	-	-	-	-	-	-	-
<i>Sport Administration</i>	63	54	47	53	62	58	54	66	64	50	-21.9%	-0.9%
<i>Sport Performance</i>	-	-	-	-	-	-	-	-	12	14	16.7%	-
<i>No Concentration</i>	3	-	-	1	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	490	451	408	46	50	46	51	50	46	46	0.0%	-3.3%
<i>Computer Science Education</i>	-	-	-	-	-	1	3	2	3	2	-33.3%	-5.6%
<i>Elementary Education</i>	350	183	-	-	-	-	-	-	-	-	-	-
<i>Elementary Education K-5</i>	68	215	362	-	-	-	-	-	-	-	-	-
<i>English as a Second Language</i>	-	-	-	-	-	2	2	4	3	4	33.3%	36.1%
<i>General (Non-Licensure)</i>	28	22	15	12	13	7	19	-	-	-	-	-
<i>MDS - Generalist</i>	-	-	-	-	-	-	-	14	14	23	64.3%	-
<i>Middle Sch Social Studies 6-8</i>	-	-	1	3	3	3	5	5	4	3	-25.0%	-15.0%
<i>Middle School</i>	29	17	1	-	-	-	-	-	-	-	-	-
<i>Middle School English 6-8</i>	-	-	3	-	2	5	5	2	1	1	0.0%	-36.7%
<i>Middle School Math 6-8</i>	3	7	16	18	20	19	12	20	18	12	-33.3%	7.8%
<i>Middle School Science 6-8</i>	-	-	3	3	2	-	1	2	1	1	0.0%	16.7%
<i>Tchg English as a Second Lang</i>	11	7	7	9	10	9	4	1	-	-	-	-
<i>No Concentration</i>	1	-	-	1	-	-	-	-	2	-	-	-
Psychology (BS)	214	192	197	218	223	236	228	261	273	285	4.4%	7.8%
<i>No Concentration</i>	214	192	197	218	223	236	228	261	273	285	4.4%	7.8%
Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	158	157	157	170	156	156	180	192	173	136	-21.4%	-8.2%
<i>Sec Ed - Non-Licensure</i>	10	9	10	22	20	8	10	16	9	5	-44.4%	-9.4%
<i>Sec Ed-Speech Comm - Theatre</i>	2	-	-	1	1	2	3	5	3	4	33.3%	20.0%
<i>Sec Educ - History</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ - Sci - Earth/Space</i>	2	1	2	3	2	3	-	1	1	3	200.0%	-
<i>Sec. Educ. - English</i>	54	47	36	37	41	51	58	61	56	37	-33.9%	-12.3%
<i>Sec. Educ. - French</i>	1	-	-	-	-	-	-	1	1	1	0.0%	-
<i>Sec. Educ. - German</i>	-	-	1	-	-	-	1	-	-	-	-	-
<i>Sec. Educ. - Math</i>	20	18	16	21	20	20	30	32	23	22	-4.3%	-8.6%
<i>Sec. Educ. - Science-Biology</i>	26	24	23	18	21	19	25	15	15	9	-40.0%	-26.7%
<i>Sec. Educ. - Science-Chemistry</i>	3	4	4	4	3	6	8	6	3	2	-33.3%	-36.1%
<i>Sec. Educ. - Science-Physics</i>	-	-	-	-	-	1	1	-	-	-	-	-
<i>Sec. Educ. - Spanish</i>	1	1	3	3	3	2	1	4	3	-	-	-
<i>Social Studies-Economics</i>	1	-	-	1	1	-	-	-	1	2	100.0%	-
<i>Social Studies-Geography</i>	1	1	1	1	1	2	1	-	-	-	-	-
<i>Social Studies-History</i>	35	47	57	56	39	40	40	51	57	51	-10.5%	9.6%
<i>Social Studies-Political Sci</i>	2	4	3	3	4	2	2	-	-	-	-	-
<i>No Concentration</i>	-	1	1	-	-	-	-	-	1	-	-	-

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Special Education (BS)	52	47	52	47	45	49	42	40	31	30	-3.2%	-10.2%
<i>Comprehensive Interventionist</i>	-	-	-	-	-	2	19	29	25	25	0.0%	12.9%
<i>Comprehensive Program (K-12)</i>	42	41	44	41	32	28	7	-	-	-	-	-
<i>Interventionist Secondary Ed</i>	-	-	-	-	-	-	-	3	1	2	100.0%	-
<i>Modified Program (K-12)</i>	5	1	-	-	-	-	-	-	-	-	-	-
<i>Spec Ed Interventionist K-8</i>	2	3	3	1	1	3	1	-	-	-	-	-
<i>Special Ed Practitioner</i>	-	-	-	-	9	10	10	8	5	3	-40.0%	-32.5%
<i>Special Educ Non-Licensure</i>	2	2	4	5	-	-	1	-	-	-	-	-
<i>Sped Ed Int 6-12 Biology</i>	-	-	-	-	-	1	1	-	-	-	-	-
<i>Sped Ed Int 6-12 English</i>	1	-	-	-	1	3	2	-	-	-	-	-
<i>Sped Ed Int 6-12 History</i>	-	-	1	-	2	2	1	-	-	-	-	-
<i>Sped Ed Int 6-12 Math</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Graduate	380	357	371	388	398	549	536	434	431	502	16.5%	-1.1%
Advanced Studies in Teaching & Learning (MEd)	5	6	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	5	6	-	-	-	-	-	-	-	-	-	-
Computer Science Education (CER)	-	-	-	-	-	-	1	-	2	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	1	-	2	-	-	-
Counseling & Psychology (EdS)	13	12	13	14	8	12	9	13	6	9	50.0%	13.5%
<i>Agency Counseling (Ed.S.)</i>	3	1	-	-	-	-	-	-	-	-	-	-
<i>Clinical Mental Hea Counseling</i>	-	-	-	2	-	1	1	-	1	1	0.0%	-
<i>Educational Psychology</i>	1	1	1	-	-	1	-	-	-	-	-	-
<i>School Counseling (Ed.S.)</i>	4	4	4	3	3	2	4	3	1	5	400.0%	102.8%
<i>School Psychology</i>	5	6	8	9	5	8	4	10	4	3	-25.0%	21.7%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Counseling & Psychology (MA)	63	55	55	57	62	87	95	73	64	69	7.8%	-9.2%
<i>Agency Counseling (M.A.)</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Case Management - Supervision</i>	5	4	2	-	-	-	-	-	-	-	-	-
<i>Clinical Mental Hea Counseling</i>	27	21	21	29	37	53	56	45	43	48	11.6%	-4.2%
<i>Educational Psychology</i>	9	8	8	8	8	10	4	-	-	-	-	-
<i>Mental Health Counseling</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Psychology</i>	-	-	-	-	-	3	10	12	6	6	0.0%	-10.0%
<i>School Counseling (M.A.)</i>	14	13	16	14	14	16	17	15	14	15	7.1%	-3.8%
<i>School Psychology</i>	8	9	8	6	3	5	8	1	1	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Counseling & Supervision (PhD)	-	-	-	-	-	6	8	12	11	15	36.4%	26.0%
<i>No Concentration</i>	-	-	-	-	-	6	8	12	11	15	36.4%	26.0%
Curriculum & Instruction (EdS)	36	32	33	29	28	34	37	28	40	44	10.0%	9.5%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	6	7	4	9	10	11.1%	31.1%
<i>Curriculum</i>	13	11	7	9	9	5	3	3	6	3	-50.0%	16.7%
<i>Early Childhood Education</i>	-	-	1	-	-	3	3	2	2	1	-50.0%	-27.8%
<i>Educational Technology</i>	5	4	4	4	5	2	6	3	3	2	-33.3%	-27.8%
<i>Elementary Education</i>	1	3	2	2	2	4	4	5	3	7	133.3%	39.4%
<i>Exercise Science</i>	-	-	-	4	1	3	4	2	5	5	0.0%	33.3%
<i>Family and Consumer Sciences</i>	-	-	1	-	1	1	-	-	-	-	-	-
<i>Library Science</i>	5	7	6	3	2	2	3	3	2	3	50.0%	5.6%
<i>Literacy (CI)</i>	-	-	-	-	2	1	-	-	-	2	-	-
<i>Reading</i>	5	2	2	3	-	-	-	-	-	-	-	-
<i>Secondary Education</i>	5	1	4	2	5	5	5	3	3	4	33.3%	-2.2%
<i>Special Education</i>	2	4	4	1	-	2	2	3	5	5	0.0%	38.9%
<i>STEM Education</i>	-	-	2	1	1	-	-	-	2	2	0.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Curriculum & Instruction (MA)	130	130	138	164	180	268	260	206	191	229	19.9%	-2.7%
<i>Applied Behavior Analysis</i>	1	3	9	11	15	24	24	10	18	39	116.7%	46.1%
<i>Curriculum</i>	24	20	21	20	12	16	14	19	25	21	-16.0%	17.1%
<i>Early Childhood Education</i>	4	8	12	8	12	25	25	23	25	31	24.0%	8.2%
<i>Educational Technology</i>	8	13	20	11	5	14	18	9	-	-	-	-
<i>Elementary Education</i>	18	23	12	19	20	32	38	41	34	43	26.5%	5.8%
<i>Family and Consumer Sciences</i>	-	-	1	4	4	4	5	5	3	1	-66.7%	-35.6%
<i>Library Science</i>	4	7	7	6	9	7	7	5	6	11	83.3%	24.9%
<i>Literacy (CI)</i>	-	-	-	-	7	7	7	3	4	4	0.0%	-7.9%
<i>Music</i>	3	3	5	5	1	1	3	2	2	1	-50.0%	-27.8%
<i>Reading</i>	5	6	3	6	-	-	-	-	-	-	-	-
<i>Secondary Education</i>	43	35	30	47	51	76	62	62	54	54	0.0%	-4.3%
<i>Special Education</i>	16	7	16	22	38	58	53	25	19	23	21.1%	-18.6%
<i>STEM Education (CI)</i>	4	5	2	5	5	4	4	2	1	1	0.0%	-33.3%
<i>No Concentration</i>	-	-	-	-	1	-	-	-	-	-	-	-
Exceptional Learning (PhD)	38	32	39	29	31	41	46	39	39	41	5.1%	-3.4%
<i>Applied Behavior Analysis</i>	11	8	6	4	3	8	12	13	13	13	0.0%	2.8%
<i>Crit. Disclsr/Literacy Studies</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>Health, Behavior & Wellness</i>	-	-	-	-	3	4	5	4	6	7	16.7%	15.6%
<i>Literacy (EDU)</i>	21	16	16	10	12	6	9	3	5	4	-20.0%	-6.7%
<i>Program Planning & Eval.</i>	5	6	10	8	9	16	14	13	10	8	-20.0%	-16.7%
<i>STEM Education (EDU)</i>	1	2	7	6	4	7	6	6	5	6	20.0%	1.1%
<i>Young Children & Families</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	1	-	-	-	-	-	-	-	-
Exercise Science (MA)	59	53	46	53	50	62	49	40	33	34	-10.3%	-16.3%
<i>Adapted Physical Education</i>	-	1	-	-	2	2	1	1	3	-	-100.0%	66.7%
<i>Elementary/Middle Sch Phys Edu</i>	17	15	23	30	22	21	17	17	15	16	7.1%	-10.6%
<i>Lifetime Wellness</i>	16	16	9	8	11	17	10	5	7	6	-33.3%	-23.0%
<i>Sport Management</i>	26	21	14	15	15	22	20	16	8	12	16.7%	-12.5%
<i>No Concentration</i>	-	-	-	-	-	-	1	1	-	-	-	-

**TTU Ten Year Enrollment Trends - Education and Human Sciences
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	1,724	1,730	0.3%	-2.0%
Higher Education (PhD)	-	-	-	-	-	-	-	-	12	25	108.3%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	12	25	108.3%	-
Instructional Leadership (EdS)	25	25	34	26	21	21	21	17	12	12	0.0%	-16.2%
<i>No Concentration</i>	25	25	34	26	21	21	21	17	12	12	0.0%	-16.2%
Instructional Leadership (MA)	11	12	13	16	17	17	10	6	15	17	13.3%	41.1%
<i>No Concentration</i>	11	12	13	16	17	17	10	6	15	17	13.3%	41.1%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	6	7	16.7%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	6	7	16.7%	-
Online Teaching & Design (CER)	-	-	-	-	1	1	-	-	-	-	-	-

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,401		2,404		2,458		2,560		2,835	
FTE	2,124		2,162		2,225		2,344		2,596	
Enrollment Status										
New First-time Freshmen	5	<1%	10	<1%	11	<1%	17	<1%	15	<1%
New Transfers	35	1.5%	65	2.7%	38	1.5%	35	1.4%	49	1.7%
Seeking Additional Bachelor's	21	<1%	23	<1%	20	<1%	18	<1%	16	<1%
Continuing Undergraduate	2,113	88.0%	2,054	85.4%	2,157	87.8%	2,258	88.2%	2,508	88.5%
New Graduate	25	1.0%	31	1.3%	16	<1%	25	<1%	31	1.1%
Continuing Graduate	202	8.4%	221	9.2%	216	8.8%	207	8.1%	216	7.6%
Gender										
Female	369	15.4%	375	15.6%	397	16.2%	413	16.1%	466	16.4%
Male	2,032	84.6%	2,029	84.4%	2,061	83.8%	2,147	83.9%	2,369	83.6%
<u>Race/Ethnicity</u>										
Students of Color	258	10.7%	268	11.1%	310	12.6%	312	12.2%	401	14.1%
White	1,868	77.8%	1,859	77.3%	1,847	75.1%	1,907	74.5%	2,098	74.0%
Non-Resident Alien	171	7.1%	169	7.0%	155	6.3%	170	6.6%	173	6.1%
Other	104	4.3%	108	4.5%	146	5.9%	171	6.7%	163	5.7%
Age										
18 & Under	256	10.7%	239	9.9%	290	11.8%	314	12.3%	388	13.7%
19-21	1,235	51.4%	1,242	51.7%	1,310	53.3%	1,437	56.1%	1,580	55.7%
22-24	594	24.7%	619	25.7%	549	22.3%	506	19.8%	540	19.0%
25-29	189	7.9%	176	7.3%	187	7.6%	170	6.6%	175	6.2%
30-34	73	3.0%	76	3.2%	69	2.8%	82	3.2%	93	3.3%
35-39	23	<1%	29	1.2%	29	1.2%	26	1.0%	30	1.1%
40+	31	1.3%	23	<1%	24	<1%	25	<1%	29	1.0%
Adult Learners (25+)	316	13.2%	304	12.6%	309	12.6%	303	11.8%	327	11.5%
Residency										
In-State	2,275	94.8%	2,267	94.3%	2,300	93.6%	2,369	92.5%	2,643	93.2%
Out-of-State	126	5.2%	137	5.7%	158	6.4%	191	7.5%	192	6.8%
Load										

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,401		2,404		2,458		2,560		2,835	
Full-time	2,016	84.0%	2,050	85.3%	2,103	85.6%	2,201	86.0%	2,461	86.8%
Part-time	385	16.0%	354	14.7%	355	14.4%	359	14.0%	374	13.2%
Classification										
<u>Undergraduate</u>	2,174	90.5%	2,152	89.5%	2,226	90.6%	2,328	90.9%	2,588	91.3%
Freshmen	356	14.8%	359	14.9%	397	16.2%	365	14.3%	463	16.3%
Sophomore	446	18.6%	486	20.2%	504	20.5%	570	22.3%	585	20.6%
Junior	498	20.7%	484	20.1%	510	20.7%	544	21.3%	633	22.3%
Senior	874	36.4%	823	34.2%	815	33.2%	849	33.2%	907	32.0%
<u>Graduate</u>	227	9.5%	252	10.5%	232	9.4%	232	9.1%	247	8.7%
Masters	123	5.1%	129	5.4%	118	4.8%	115	4.5%	120	4.2%
Doctoral	104	4.3%	123	5.1%	114	4.6%	117	4.6%	127	4.5%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,401		2,404		2,458		2,560		2,835	
Degree Programs										
Basic Engineering	8	<1%	2	<1%	2	<1%	5	<1%	11	<1%
Chemical Engineering (BChE)	211	8.8%	188	7.8%	186	7.6%	184	7.2%	197	6.9%
Chemical Engineering (MS)	13	<1%	9	<1%	8	<1%	9	<1%	6	<1%
Civil & Environmental Engineering (BSCE)	269	11.2%	282	11.7%	281	11.4%	289	11.3%	295	10.4%
Civil & Environmental Engineering (MS)	19	<1%	15	<1%	13	<1%	17	<1%	22	<1%
Computer Engineering (BSCmpE)	93	3.9%	96	4.0%	97	3.9%	89	3.5%	95	3.4%
Computer Science (BS)	510	21.2%	534	22.2%	595	24.2%	635	24.8%	660	23.3%
Computer Science (MS)	34	1.4%	39	1.6%	30	1.2%	35	1.4%	37	1.3%
Electrical & Computer Engineering (MS)	16	<1%	18	<1%	25	1.0%	17	<1%	16	<1%
Electrical Engineering (BSEE)	226	9.4%	223	9.3%	211	8.6%	234	9.1%	257	9.1%
Engineering (BSE)	21	<1%	32	1.3%	42	1.7%	46	1.8%	74	2.6%
Engineering (PhD)	104	4.3%	123	5.1%	114	4.6%	117	4.6%	127	4.5%
Engineering Management (MSEM)	10	<1%	17	<1%	19	<1%	14	<1%	10	<1%
Manufacturing & Eng. Technology (BSET)	205	8.5%	188	7.8%	180	7.3%	216	8.4%	249	8.8%
Mechanical Engineering (BSME)	631	26.3%	607	25.2%	632	25.7%	630	24.6%	729	25.7%
Mechanical Engineering (MS)	31	1.3%	31	1.3%	23	<1%	23	<1%	29	1.0%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	21	<1%
Professional Science Master's (PSM)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,174		2,152		2,226		2,328		2,588	
FTE	2,007		2,030		2,105		2,221		2,464	
Enrollment Status										
New First-time Freshmen	5	<1%	10	<1%	11	<1%	17	<1%	15	<1%
New Transfers	35	1.6%	65	3.0%	38	1.7%	35	1.5%	49	1.9%
Seeking Additional Bachelor's	21	<1%	23	1.1%	20	<1%	18	<1%	16	<1%
Continuing	2,113	97.2%	2,054	95.4%	2,157	96.9%	2,258	97.0%	2,508	96.9%
Gender										
Female	332	15.3%	320	14.9%	350	15.7%	363	15.6%	407	15.7%
Male	1,842	84.7%	1,832	85.1%	1,876	84.3%	1,965	84.4%	2,181	84.3%
Race/Ethnicity										
Students of Color	246	11.3%	254	11.8%	298	13.4%	298	12.8%	386	14.9%
White	1,760	81.0%	1,732	80.5%	1,722	77.4%	1,794	77.1%	1,977	76.4%
Non-Resident Alien	75	3.4%	65	3.0%	66	3.0%	69	3.0%	68	2.6%
Other	93	4.3%	101	4.7%	140	6.3%	167	7.2%	157	6.1%
Residency										
In-State	2,060	94.8%	2,023	94.0%	2,077	93.3%	2,163	92.9%	2,403	92.9%
Out-of-State	114	5.2%	129	6.0%	149	6.7%	165	7.1%	185	7.1%
Age										
18 & Under	256	11.8%	239	11.1%	290	13.0%	314	13.5%	388	15.0%
19-21	1,230	56.6%	1,238	57.5%	1,306	58.7%	1,432	61.5%	1,573	60.8%
22-24	522	24.0%	536	24.9%	476	21.4%	438	18.8%	472	18.2%
25-29	110	5.1%	99	4.6%	117	5.3%	100	4.3%	111	4.3%
30-34	35	1.6%	28	1.3%	27	1.2%	32	1.4%	32	1.2%
35-39	8	<1%	6	<1%	6	<1%	6	<1%	8	<1%
40+	13	<1%	6	<1%	4	<1%	6	<1%	4	<1%
Adult Learners (25+)	166	7.6%	139	6.5%	154	6.9%	144	6.2%	155	6.0%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,174		2,152		2,226		2,328		2,588	
Load										
Full-time	1,954	89.9%	1,976	91.8%	2,038	91.6%	2,134	91.7%	2,398	92.7%
Part-time	220	10.1%	176	8.2%	188	8.4%	194	8.3%	190	7.3%
Classification										
Freshmen	356	16.4%	359	16.7%	397	17.8%	365	15.7%	463	17.9%
Sophomore	446	20.5%	486	22.6%	504	22.6%	570	24.5%	585	22.6%
Junior	498	22.9%	484	22.5%	510	22.9%	544	23.4%	633	24.5%
Senior	874	40.2%	823	38.2%	815	36.6%	849	36.5%	907	35.0%
<u>Degree Programs</u>										
Basic Engineering	8	<1%	2	<1%	2	<1%	5	<1%	11	<1%
Chemical Engineering (BSCHE)	211	9.7%	188	8.7%	186	8.4%	184	7.9%	197	7.6%
Civil & Environmental Engineering (BSCE)	269	12.4%	282	13.1%	281	12.6%	289	12.4%	295	11.4%
Computer Engineering (BSCmpE)	93	4.3%	96	4.5%	97	4.4%	89	3.8%	95	3.7%
Computer Science (BS)	510	23.5%	534	24.8%	595	26.7%	635	27.3%	660	25.5%
Electrical Engineering (BSEE)	226	10.4%	223	10.4%	211	9.5%	234	10.1%	257	9.9%
Engineering (BSE)	21	<1%	32	1.5%	42	1.9%	46	2.0%	74	2.9%
Manufacturing & Eng. Technology (BSET)	205	9.4%	188	8.7%	180	8.1%	216	9.3%	249	9.6%
Mechanical Engineering (BSME)	631	29.0%	607	28.2%	632	28.4%	630	27.1%	729	28.2%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	21	<1%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	227		252		232		232		247	
FTE	117		132		119		123		132	
Enrollment Status										
New Graduate	25	11.0%	31	12.3%	16	6.9%	25	10.8%	31	12.6%
Continuing Graduate	202	89.0%	221	87.7%	216	93.1%	207	89.2%	216	87.4%
Gender										
Female	37	16.3%	55	21.8%	47	20.3%	50	21.6%	59	23.9%
Male	190	83.7%	197	78.2%	185	79.7%	182	78.4%	188	76.1%
Race/Ethnicity										
Students of Color	12	5.3%	14	5.6%	12	5.2%	14	6.0%	15	6.1%
White	108	47.6%	127	50.4%	125	53.9%	113	48.7%	121	49.0%
Non-Resident Alien	96	42.3%	104	41.3%	89	38.4%	101	43.5%	105	42.5%
Other	11	4.8%	7	2.8%	6	2.6%	4	1.7%	6	2.4%
Residency										
In-State	215	94.7%	244	96.8%	223	96.1%	206	88.8%	240	97.2%
Out-of-State	12	5.3%	8	3.2%	9	3.9%	26	11.2%	7	2.8%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	5	2.2%	4	1.6%	4	1.7%	5	2.2%	7	2.8%
22-24	72	31.7%	83	32.9%	73	31.5%	68	29.3%	68	27.5%
25-29	79	34.8%	77	30.6%	70	30.2%	70	30.2%	64	25.9%
30-34	38	16.7%	48	19.0%	42	18.1%	50	21.6%	61	24.7%
35-39	15	6.6%	23	9.1%	23	9.9%	20	8.6%	22	8.9%
40+	18	7.9%	17	6.7%	20	8.6%	19	8.2%	25	10.1%
Adult Learners (25+)	150	66.1%	165	65.5%	155	66.8%	159	68.5%	172	69.6%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	227		252		232		232		247	
Load										
Full-time	62	27.3%	74	29.4%	65	28.0%	67	28.9%	63	25.5%
Part-time	165	72.7%	178	70.6%	167	72.0%	165	71.1%	184	74.5%
Classification										
Masters	123	54.2%	129	51.2%	118	50.9%	115	49.6%	120	48.6%
Doctoral	104	45.8%	123	48.8%	114	49.1%	117	50.4%	127	51.4%
<u>Degree Programs</u>										
Chemical Engineering (MS)	13	5.7%	9	3.6%	8	3.4%	9	3.9%	6	2.4%
Civil & Environmental Engineering (MS)	19	8.4%	15	6.0%	13	5.6%	17	7.3%	22	8.9%
Computer Science (MS)	34	15.0%	39	15.5%	30	12.9%	35	15.1%	37	15.0%
Electrical & Computer Engineering (MS)	16	7.0%	18	7.1%	25	10.8%	17	7.3%	16	6.5%
Engineering (PhD)	104	45.8%	123	48.8%	114	49.1%	117	50.4%	127	51.4%
Engineering Management (MSEM)	10	4.4%	17	6.7%	19	8.2%	14	6.0%	10	4.0%
Mechanical Engineering (MS)	31	13.7%	31	12.3%	23	9.9%	23	9.9%	29	11.7%
Professional Science Master's (PSM)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2,560	2,835	10.7%	5.7%
Undergraduate	2,442	2,360	2,353	2,258	2,240	2,174	2,152	2,226	2,328	2,588	11.2%	6.4%
Basic Engineering	86	51	40	26	14	8	2	2	5	11	120.0%	90.0%
<i>No Concentration</i>	86	51	40	26	14	8	2	2	5	11	120.0%	90.0%
Chemical Engineering (BSCHE)	341	324	280	251	238	211	188	186	184	197	7.1%	1.6%
<i>Bio-Molecular Engineering</i>	90	91	91	89	83	82	71	72	70	80	14.3%	4.3%
<i>Energy and the Environment</i>	-	-	-	-	-	-	-	24	38	57	50.0%	-
<i>No Concentration</i>	251	233	189	162	155	129	117	90	76	60	-21.1%	-19.9%
Civil & Environmental Engineering (BSCE)	313	263	263	257	263	269	282	281	289	295	2.1%	1.5%
<i>Construction Engineering MGMT</i>	-	-	-	-	-	-	-	10	34	59	73.5%	-
<i>Environmental Engineering</i>	-	-	-	-	-	-	19	15	21	30	42.9%	20.6%
<i>Geological Engineering</i>	-	-	-	-	-	-	1	5	6	5	-16.7%	134.4%
<i>No Concentration</i>	313	263	263	257	263	269	262	251	228	201	-11.8%	-8.4%
Computer Engineering (BSCmpE)	152	140	131	129	111	93	96	97	89	95	6.7%	-0.2%
Hardware and System Security	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	152	140	131	129	111	93	96	97	89	95	6.7%	-0.2%
Computer Science (BS)	325	346	418	439	488	510	534	595	635	660	3.9%	7.4%
<i>Data Science</i>	-	6	13	31	51	57	34	17	3	-	-	-
<i>Data Science & Artificial Intelligence</i>	-	-	-	-	-	-	26	56	94	126	34.0%	72.4%
<i>High Performance Computing</i>	-	-	-	19	26	29	16	12	12	20	66.7%	13.9%
<i>Info. Assurance/Cybersecurity</i>	48	76	127	159	197	216	232	222	228	242	6.1%	1.5%
<i>Information Technology</i>	47	9	2	1	-	-	-	-	-	-	-	-
<i>Parallel, Distrib. High Perform.</i>	-	3	13	-	-	-	-	-	-	-	-	-
<i>Software/Scientific Appl.</i>	230	251	262	228	213	-	-	-	-	-	-	-
<i>No Concentration</i>	-	1	1	1	1	208	226	288	298	272	-8.7%	7.4%
Electrical Engineering (BSEE)	281	281	268	262	244	226	223	211	234	257	9.8%	5.1%
<i>Mechatronics (EE)</i>	29	32	33	27	28	27	32	23	34	41	20.6%	13.4%
<i>Vehicle Engineering (EE)</i>	-	-	-	-	1	3	5	9	11	11	0.0%	34.1%
<i>No Concentration</i>	252	249	235	235	215	196	186	179	189	205	8.5%	3.4%

**TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2,560	2,835	10.7%	5.7%
Engineering (BSE)	-	4	29	11	23	21	32	42	46	74	60.9%	33.9%
<i>No Concentration</i>	-	4	29	11	23	21	32	42	46	74	60.9%	33.9%
Manufacturing & Eng. Technology (BSET)	252	232	238	223	225	205	188	180	216	249	15.3%	10.3%
<i>Engineering Technology Mgmt.</i>	-	-	-	52	95	93	93	99	98	120	22.4%	9.3%
<i>Mechatronics Engineering Tech.</i>	-	-	-	32	59	72	85	80	113	119	5.3%	13.6%
<i>Smart Manufacturing</i>	-	-	-	-	-	-	-	-	-	9	-	-
<i>No Concentration</i>	252	232	238	139	71	40	10	1	5	1	-80.0%	76.7%
Mechanical Engineering (BSME)	692	719	686	660	634	631	607	632	630	729	15.7%	6.5%
<i>Aerospace Engineering</i>	-	-	-	-	-	-	-	28	77	123	59.7%	-
<i>Mechatronics and Robotics</i>	52	67	82	79	83	87	79	90	104	131	26.0%	18.5%
<i>Vehicle Engineering (ME)</i>	-	-	-	-	22	63	76	79	85	119	40.0%	17.2%
<i>No Concentration</i>	640	652	604	581	529	481	452	435	364	356	-2.2%	-7.4%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	21	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	21	-	-

**TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2,560	2,835	10.7%	5.7%
Graduate	225	205	215	207	210	227	252	232	232	247	6.5%	-0.5%
Chemical Engineering (MS)	17	17	12	10	11	13	9	8	9	6	-33.3%	-10.6%
<i>No Concentration</i>	17	17	12	10	11	13	9	8	9	6	-33.3%	-10.6%
Civil & Environmental Engineering (MS)	18	18	21	20	19	19	15	13	17	22	29.4%	15.6%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	18	18	21	20	19	19	15	13	17	22	29.4%	15.6%
Computer Science (MS)	19	18	26	30	27	34	39	30	35	37	5.7%	-0.2%
<i>Computer Software & Sci. Appl.</i>	5	8	-	-	-	-	-	-	-	-	-	-
<i>Internet Based Computing</i>	14	10	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	26	30	27	34	39	30	35	37	5.7%	-0.2%
Electrical & Computer Engineering (MS)	31	23	17	14	17	16	18	25	17	16	-5.9%	0.3%
<i>No Concentration</i>	31	23	17	14	17	16	18	25	17	16	-5.9%	0.3%
Engineering (PhD)	97	95	103	97	101	104	123	114	117	127	8.5%	1.3%
<i>Chemical Engineering</i>	-	-	-	-	-	-	11	10	11	10	-9.1%	-2.7%
<i>Civil Engineering</i>	-	-	-	-	-	-	4	4	3	2	-33.3%	-19.4%
<i>Computer Science</i>	-	-	-	1	1	-	42	36	38	50	31.6%	7.6%
<i>Electrical & Computer Engineering</i>	-	-	-	-	-	-	29	26	28	35	25.0%	7.4%
<i>Mechanical Engineering</i>	-	-	-	-	-	-	34	38	37	30	-18.9%	-3.3%
<i>No Concentration</i>	97	95	103	96	100	104	3	-	-	-	-	-
Engineering Management (MSEM)	-	-	-	-	3	10	17	19	14	10	-28.6%	-14.4%
<i>No Concentration</i>	-	-	-	-	3	10	17	19	14	10	-28.6%	-14.4%
Mechanical Engineering (MS)	43	34	36	35	31	31	31	23	23	29	26.1%	0.1%
<i>No Concentration</i>	43	34	36	35	31	31	31	23	23	29	26.1%	0.1%
Professional Science Master's (PSM)	-	-	-	1	1	-	-	-	-	-	-	-
<i>Manufacturing Sustainability</i>	-	-	-	1	1	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	239		234		292		288		331	
FTE	213		218		281		280		322	
Enrollment Status										
New First-time Freshmen	6	2.5%	2	<1%	1	<1%	1	<1%	4	1.2%
New Transfers	2	<1%	2	<1%	2	<1%	4	1.4%	3	<1%
Seeking Additional Bachelor's	5	2.1%	4	1.7%	3	1.0%	2	<1%	4	1.2%
Continuing	226	94.6%	226	96.6%	286	97.9%	281	97.6%	320	96.7%
New Special Undergraduate	-	-	-	-	-	-	-	-	-	-
Gender										
Female	130	54.4%	136	58.1%	167	57.2%	148	51.4%	170	51.4%
Male	109	45.6%	98	41.9%	125	42.8%	140	48.6%	161	48.6%
<u>Race/Ethnicity</u>										
Students of Color	27	11.3%	31	13.2%	36	12.3%	29	10.1%	44	13.3%
White	206	86.2%	191	81.6%	244	83.6%	241	83.7%	273	82.5%
Non-Resident Alien	1	<1%	1	<1%	-	-	4	1.4%	3	<1%
Other	5	2.1%	11	4.7%	12	4.1%	14	4.9%	11	3.3%
Residency										
In-State	227	95.0%	225	96.2%	278	95.2%	266	92.4%	313	94.6%
Out-of-State	12	5.0%	9	3.8%	14	4.8%	22	7.6%	18	5.4%
Age										
18 & Under	36	15.1%	30	12.8%	51	17.5%	44	15.3%	50	15.1%
19-21	131	54.8%	140	59.8%	166	56.8%	171	59.4%	201	60.7%
22-24	51	21.3%	43	18.4%	58	19.9%	54	18.8%	59	17.8%
25-29	11	4.6%	11	4.7%	9	3.1%	9	3.1%	9	2.7%
30-34	5	2.1%	6	2.6%	2	<1%	1	<1%	1	<1%
35-39	1	<1%	1	<1%	2	<1%	2	<1%	6	1.8%
40+	4	1.7%	3	1.3%	4	1.4%	7	2.4%	5	1.5%
Adult Learners (25+)	21	8.8%	21	9.0%	17	5.8%	19	6.6%	21	6.3%

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	239		234		292		288		331	
Load										
Full-time	213	89.1%	212	90.6%	270	92.5%	271	94.1%	314	94.9%
Part-time	26	10.9%	22	9.4%	22	7.5%	17	5.9%	17	5.1%
Classification										
Freshmen	57	23.8%	56	23.9%	70	24.0%	59	20.5%	86	26.0%
Sophomore	48	20.1%	54	23.1%	75	25.7%	72	25.0%	70	21.1%
Junior	48	20.1%	53	22.6%	60	20.5%	67	23.3%	73	22.1%
Senior	85	35.6%	71	30.3%	87	29.8%	88	30.6%	101	30.5%
Special	1	<1%	-	-	-	-	2	<1%	1	<1%
Degree Programs										
Crafts Certificate	1	<1%	1	<1%	-	-	-	-	-	-
Fine Arts (BFA)	127	53.1%	135	57.7%	152	52.1%	136	47.2%	151	45.6%
Music (BM)	111	46.4%	98	41.9%	113	38.7%	108	37.5%	123	37.2%
Music (BS)	-	-	-	-	27	9.2%	44	15.3%	57	17.2%
Studio Arts (BFA)	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Fine Arts
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	300	290	288	261	249	239	234	292	288	331	14.9%	12.8%
Undergraduate	300	290	288	261	249	239	234	292	288	331	14.9%	12.8%
Crafts Certificate (CER)	7	3	9	5	3	1	1	-	-	-	-	-
Fine Arts (BFA)	139	148	137	131	129	127	135	152	136	151	11.0%	4.4%
<i>Art Education</i>	20	20	18	20	23	28	34	28	26	34	30.8%	2.0%
<i>Clay</i>	14	13	9	8	6	4	5	4	6	4	-33.3%	-1.1%
<i>Design</i>	49	61	59	59	63	58	61	67	50	49	-2.0%	-5.8%
<i>Dual Studio</i>	-	-	-	-	-	2	-	-	-	-	-	-
<i>Fibers</i>	5	4	5	6	5	4	5	3	4	2	-50.0%	-18.9%
<i>General Fine Arts: Dual Focus</i>	-	-	-	-	-	-	-	11	12	12	0.0%	-
<i>General Fine Arts: Dual Studio</i>	-	-	-	-	-	-	8	-	-	-	-	-
<i>Glass</i>	12	10	12	12	11	7	3	2	3	5	66.7%	27.8%
<i>Metals</i>	21	16	10	9	6	10	8	7	5	7	40.0%	-0.4%
<i>Painting</i>	12	17	17	13	10	7	5	6	5	7	40.0%	14.4%
<i>Wood</i>	6	7	7	4	5	7	6	7	8	6	-25.0%	2.0%
<i>No Concentration</i>	-	-	-	-	-	-	-	17	17	25	47.1%	-
Music (BM)	154	139	142	125	117	111	98	113	108	123	13.9%	8.3%
<i>Music Education - Instrumental</i>	96	82	83	68	60	67	57	63	58	65	12.1%	4.9%
<i>Music Education - Vocal/General</i>	16	15	21	24	28	22	14	12	12	21	75.0%	20.2%
<i>Performance</i>	42	42	37	33	29	22	27	38	38	37	-2.6%	12.7%
<i>No Concentration</i>	-	-	1	-	-	-	-	-	-	-	-	-
Music (BS)	-	-	-	-	-	-	-	27	44	57	29.5%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	27	44	57	29.5%	-
Studio Arts (BFA)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	797		761		701		683		623	
FTE	589		566		544		514		502	
Enrollment Status										
New First-time Freshmen	16	2.0%	8	1.1%	12	1.7%	16	2.3%	4	<1%
New Transfers	38	4.8%	41	5.4%	29	4.1%	31	4.5%	33	5.3%
Seeking Additional Bachelor's	6	<1%	5	<1%	5	<1%	3	<1%	-	-
Continuing Undergraduate	601	75.4%	573	75.3%	536	76.5%	497	72.8%	436	70.0%
New Special Undergraduate	-	-	-	-	-	-	5	<1%	-	-
New Graduate	17	2.1%	13	1.7%	14	2.0%	23	3.4%	21	3.4%
Continuing Graduate	119	14.9%	121	15.9%	105	15.0%	108	15.8%	129	20.7%
Gender										
Female	412	51.7%	389	51.1%	316	45.1%	316	46.3%	288	46.2%
Male	385	48.3%	372	48.9%	385	54.9%	367	53.7%	335	53.8%
<u>Race/Ethnicity</u>										
Students of Color	143	17.9%	130	17.1%	117	16.7%	120	17.6%	134	21.5%
White	614	77.0%	592	77.8%	535	76.3%	509	74.5%	456	73.2%
Non-Resident Alien	23	2.9%	18	2.4%	14	2.0%	20	2.9%	13	2.1%
Other	17	2.1%	21	2.8%	35	5.0%	34	5.0%	20	3.2%
Age										
18 & Under	90	11.3%	76	10.0%	96	13.7%	100	14.6%	42	6.7%
19-21	304	38.1%	291	38.2%	278	39.7%	270	39.5%	268	43.0%
22-24	146	18.3%	153	20.1%	122	17.4%	121	17.7%	120	19.3%
25-29	71	8.9%	64	8.4%	46	6.6%	50	7.3%	53	8.5%
30-34	57	7.2%	46	6.0%	49	7.0%	36	5.3%	40	6.4%
35-39	40	5.0%	33	4.3%	29	4.1%	25	3.7%	38	6.1%
40+	89	11.2%	98	12.9%	81	11.6%	81	11.9%	62	10.0%
Adult Learners (25+)	257	32.2%	241	31.7%	205	29.2%	192	28.1%	193	31.0%
Residency										
In-State	732	91.8%	682	89.6%	635	90.6%	618	90.5%	546	87.6%
Out-of-State	65	8.2%	79	10.4%	66	9.4%	65	9.5%	77	12.4%

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	797		761		701		683		623	
Load										
Full-time	490	61.5%	478	62.8%	467	66.6%	424	62.1%	440	70.6%
Part-time	307	38.5%	283	37.2%	234	33.4%	259	37.9%	183	29.4%
Classification										
<u>Undergraduate</u>	661	82.9%	627	82.4%	582	83.0%	552	80.8%	473	75.9%
Freshmen	197	24.7%	180	23.7%	206	29.4%	203	29.7%	122	19.6%
Sophomore	112	14.1%	97	12.7%	97	13.8%	95	13.9%	94	15.1%
Junior	143	17.9%	138	18.1%	124	17.7%	109	16.0%	115	18.5%
Senior	209	26.2%	212	27.9%	155	22.1%	138	20.2%	142	22.8%
Special Undergraduate	-	-	-	-	-	-	7	1.0%	-	-
<u>Graduate</u>	136	17.1%	134	17.6%	119	17.0%	131	19.2%	150	24.1%
Masters	112	14.1%	108	14.2%	92	13.1%	108	15.8%	118	18.9%
Doctoral	24	3.0%	26	3.4%	26	3.7%	23	3.4%	32	5.1%
<u>Degree Programs</u>										
Communication (BS)	91	11.4%	64	8.4%	69	9.8%	57	8.3%	51	8.2%
Environmental & Sustainability Studies (BS)	62	7.8%	64	8.4%	52	7.4%	52	7.6%	53	8.5%
Environmental Sciences (PhD)	24	3.0%	26	3.4%	26	3.7%	23	3.4%	32	5.1%
Healthcare Informatics (CER)	-	-	-	-	1	<1%	-	-	-	-
Interdisciplinary Studies (BS)	447	56.1%	439	57.7%	411	58.6%	398	58.3%	323	51.8%
Professional Science Master's (PSM)	20	2.5%	14	1.8%	17	2.4%	21	3.1%	25	4.0%
Professional Studies (BS)	61	7.7%	60	7.9%	50	7.1%	45	6.6%	46	7.4%
Professional Studies (MPS)	92	11.5%	94	12.4%	75	10.7%	87	12.7%	93	14.9%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	661		627		582		552		473	
FTE	540		516		497		461		422	
Enrollment Status										
New First-time Freshmen	16	2.4%	8	1.3%	12	2.1%	16	2.9%	4	<1%
New Transfers	38	5.7%	41	6.5%	29	5.0%	31	5.6%	33	7.0%
Seeking Additional Bachelor's	6	<1%	5	<1%	5	<1%	3	<1%	-	-
Continuing	601	90.9%	573	91.4%	536	92.1%	497	90.0%	436	92.2%
New Special Undergraduate	-	-	-	-	-	-	5	<1%	-	-
Gender										
Female	329	49.8%	310	49.4%	244	41.9%	233	42.2%	201	42.5%
Male	332	50.2%	317	50.6%	338	58.1%	319	57.8%	272	57.5%
Race/Ethnicity										
Students of Color	122	18.5%	107	17.1%	105	18.0%	99	17.9%	108	22.8%
White	508	76.9%	487	77.7%	441	75.8%	412	74.6%	344	72.7%
Non-Resident Alien	18	2.7%	13	2.1%	6	1.0%	12	2.2%	4	<1%
Other	13	2.0%	20	3.2%	30	5.2%	29	5.3%	17	3.6%
Residency										
In-State	605	91.5%	557	88.8%	523	89.9%	495	89.7%	409	86.5%
Out-of-State	56	8.5%	70	11.2%	59	10.1%	57	10.3%	64	13.5%
Age										
18 & Under	90	13.6%	76	12.1%	96	16.5%	100	18.1%	42	8.9%
19-21	303	45.8%	289	46.1%	277	47.6%	268	48.6%	262	55.4%
22-24	119	18.0%	128	20.4%	104	17.9%	93	16.8%	83	17.5%
25-29	36	5.4%	31	4.9%	25	4.3%	25	4.5%	24	5.1%
30-34	33	5.0%	25	4.0%	24	4.1%	15	2.7%	16	3.4%
35-39	29	4.4%	22	3.5%	17	2.9%	13	2.4%	14	3.0%
40+	51	7.7%	56	8.9%	39	6.7%	38	6.9%	32	6.8%
Adult Learners (25+)	149	22.5%	134	21.4%	105	18.0%	91	16.5%	86	18.2%

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	661		627		582		552		473	
Load										
Full-time	482	72.9%	464	74.0%	453	77.8%	408	73.9%	399	84.4%
Part-time	179	27.1%	163	26.0%	129	22.2%	144	26.1%	74	15.6%
Classification										
Freshmen	197	29.8%	180	28.7%	206	35.4%	203	36.8%	122	25.8%
Sophomore	112	16.9%	97	15.5%	97	16.7%	95	17.2%	94	19.9%
Junior	143	21.6%	138	22.0%	124	21.3%	109	19.7%	115	24.3%
Senior	209	31.6%	212	33.8%	155	26.6%	138	25.0%	142	30.0%
Special	-	-	-	-	-	-	7	1.3%	-	-
Degree Programs										
Communication (BS)	91	13.8%	64	10.2%	69	11.9%	57	10.3%	51	10.8%
Environmental & Sustainability Studies (BS)	62	9.4%	64	10.2%	52	8.9%	52	9.4%	53	11.2%
Interdisciplinary Studies (BS)	447	67.6%	439	70.0%	411	70.6%	398	72.1%	323	68.3%
Professional Studies (BS)	61	9.2%	60	9.6%	50	8.6%	45	8.2%	46	9.7%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	136		134		119		131		150	
FTE	49		50		47		53		80	
Enrollment Status										
New Graduate	17	12.5%	13	9.7%	14	11.8%	23	17.6%	21	14.0%
Continuing Graduate	119	87.5%	121	90.3%	105	88.2%	108	82.4%	129	86.0%
Gender										
Female	83	61.0%	79	59.0%	72	60.5%	83	63.4%	87	58.0%
Male	53	39.0%	55	41.0%	47	39.5%	48	36.6%	63	42.0%
Race/Ethnicity										
Students of Color	21	15.4%	23	17.2%	12	10.1%	21	16.0%	26	17.3%
White	106	77.9%	105	78.4%	94	79.0%	97	74.0%	112	74.7%
Non-Resident Alien	5	3.7%	5	3.7%	8	6.7%	8	6.1%	9	6.0%
Other	4	2.9%	1	<1%	5	4.2%	5	3.8%	3	2.0%
Residency										
In-State	127	93.4%	125	93.3%	112	94.1%	123	93.9%	137	91.3%
Out-of-State	9	6.6%	9	6.7%	7	5.9%	8	6.1%	13	8.7%
Age										
18 & Under	-	-	-	-	-	-	-	-	-	-
19-21	1	<1%	2	1.5%	1	<1%	2	1.5%	6	4.0%
22-24	27	19.9%	25	18.7%	18	15.1%	28	21.4%	37	24.7%
25-29	35	25.7%	33	24.6%	21	17.6%	25	19.1%	29	19.3%
30-34	24	17.6%	21	15.7%	25	21.0%	21	16.0%	24	16.0%
35-39	11	8.1%	11	8.2%	12	10.1%	12	9.2%	24	16.0%
40+	38	27.9%	42	31.3%	42	35.3%	43	32.8%	30	20.0%
Adult Learners (25+)	108	79.4%	107	79.9%	100	84.0%	101	77.1%	107	71.3%

**TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics**

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	136		134		119		131		150	
Load										
Full-time	8	5.9%	14	10.4%	14	11.8%	16	12.2%	41	27.3%
Part-time	128	94.1%	120	89.6%	105	88.2%	115	87.8%	109	72.7%
Classification										
Masters	112	82.4%	108	80.6%	92	77.3%	108	82.4%	118	78.7%
Doctoral	24	17.6%	26	19.4%	26	21.8%	23	17.6%	32	21.3%
Special	-	-	-	-	1	<1%	-	-	-	-
Degree Programs										
Environmental Sciences (PhD)	24	17.6%	26	19.4%	26	21.8%	23	17.6%	32	21.3%
Healthcare Informatics (CER)	-	-	-	-	1	<1%	-	-	-	-
Professional Science Master's (PSM)	20	14.7%	14	10.4%	17	14.3%	21	16.0%	25	16.7%
Professional Studies (MPS)	92	67.6%	94	70.1%	75	63.0%	87	66.4%	93	62.0%

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	556	577	608	565	568	797	761	701	683	623	-8.8%	-6.4%
Undergraduate	470	466	493	429	455	661	627	582	552	473	-14.3%	-8.9%
Communication (BS)	135	122	122	112	105	91	64	69	57	51	-10.5%	-6.7%
<i>Communication Studies</i>	-	-	27	31	39	33	29	25	23	19	-17.4%	-13.1%
<i>Journalism</i>	117	105	94	81	66	58	35	44	34	32	-5.9%	-1.0%
<i>Speech Communication</i>	18	17	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	1	-	-	-	-	-	-	-	-	-
Environmental & Sustainability Studies (BS)	36	35	46	38	44	62	64	52	52	53	1.9%	-5.6%
<i>Env. Ldrshp, Comm and Policy</i>	-	-	-	-	-	-	-	-	2	2	0.0%	-
<i>Environmental Science</i>	23	25	37	30	34	45	50	45	29	20	-31.0%	-25.5%
<i>Environmental Sustainability</i>	-	-	-	-	-	-	-	-	3	11	266.7%	-
<i>Environmental Technology</i>	4	6	6	5	4	6	4	2	3	2	-33.3%	-11.1%
<i>Environmntl Science-Biology</i>	-	-	-	-	-	-	-	-	7	2	-71.4%	-
<i>Environmntl Science-Chemistry</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>Natural Resources</i>	-	-	-	-	-	-	-	-	6	14	133.3%	-
<i>Society, Culture & Comm</i>	7	3	2	3	6	10	10	5	1	0	-100.0%	-76.7%
<i>No Concentration</i>	2	1	1	-	-	1	-	-	-	-	-	-
Interdisciplinary Studies (BS)	247	269	284	234	264	447	439	411	398	323	-18.8%	-9.5%
<i>Interdisciplinary Studies</i>	247	269	284	234	264	227	229	150	102	83	-18.6%	-28.4%
<i>Interest Basic Engineering</i>	-	-	-	-	-	3	-	1	1	0	-100.0%	-
<i>Interest Chemical Engineering</i>	-	-	-	-	-	7	3	6	8	1	-87.5%	15.3%
<i>Interest Civil Engineering</i>	-	-	-	-	-	22	13	30	20	7	-65.0%	10.8%
<i>Interest Computer Engineering</i>	-	-	-	-	-	6	10	8	10	3	-70.0%	-21.7%
<i>Interest Computer Science</i>	-	-	-	-	-	42	58	66	55	37	-32.7%	-11.9%
<i>Interest Dental</i>	-	-	-	-	-	3	1	-	2	0	-100.0%	-
<i>Interest Dental Hygienist</i>	-	-	-	-	-	3	-	-	3	1	-66.7%	-
<i>Interest Electrical Engineering</i>	-	-	-	-	-	9	9	15	10	7	-30.0%	1.1%
<i>Interest Engineering Technology</i>	-	-	-	-	-	16	15	13	10	12	20.0%	-5.5%
<i>Interest in Law</i>	-	-	-	-	-	-	-	-	3	1	-66.7%	-
<i>Interest Math</i>	-	-	-	-	-	-	-	1	0	0	-	-
<i>Interest Mechanical Engineering</i>	-	-	-	-	-	34	35	39	42	26	-38.1%	-6.3%
<i>Interest Medical</i>	-	-	-	-	-	2	-	1	4	2	-50.0%	-
<i>Interest Medical Technology</i>	-	-	-	-	-	1	-	-	-	-	-	-
<i>Interest Occupational Therapy</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Interest Optometrist</i>	-	-	-	-	-	1	-	-	-	-	-	-
<i>Interest Pharmacy</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Interest Physical Therapy</i>	-	-	-	-	-	1	-	-	-	-	-	-
<i>Interest Physician's Assistant</i>	-	-	-	-	-	1	1	1	2	2	0.0%	33.3%
<i>Medical Technology</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Pre-Occupational Therapy</i>	-	-	-	-	-	-	-	1	1	2	100.0%	-
<i>Pre-Physical Therapy</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Undecided</i>	-	-	-	-	-	69	65	79	122	138	13.1%	29.7%

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	556	577	608	565	568	797	761	701	683	623	-8.8%	-6.4%
Professional Studies (BS)	52	40	41	45	42	61	60	50	45	46	2.2%	-8.1%
<i>Health Administration</i>	27	17	19	19	18	34	29	22	23	26	13.0%	-2.2%
<i>Information Technology</i>	13	11	8	10	12	15	13	10	6	5	-16.7%	-26.6%
<i>International Org. Leadership</i>	1	-	1	1	-	2	2	-	-	-	-	-
<i>Organizational Leadership</i>	10	9	11	15	12	10	16	18	16	13	-18.8%	-5.8%
<i>Public Safety</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	1	3	2	-	-	-	-	-	-	1	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Graduate	86	111	115	136	113	136	134	119	131	150	14.5%	4.5%
Environmental Sciences (PhD)	15	17	18	19	23	24	26	26	23	32	39.1%	9.2%
<i>Agriculture</i>	-	-	-	2	4	5	5	5	2	5	150.0%	30.0%
<i>Biology</i>	9	11	12	10	9	9	9	13	11	10	-9.1%	6.7%
<i>Chemistry</i>	6	6	6	4	4	4	3	1	3	5	66.7%	66.7%
<i>Geosciences</i>	-	-	-	-	1	2	2	2	1	3	200.0%	50.0%
<i>Integrated Research</i>	-	-	-	3	5	4	7	5	6	9	50.0%	13.8%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Healthcare Informatics (CER)	-	-	-	-	-	-	-	1	-	-	-	-
Professional Science Master's (PSM)	10	8	13	17	13	20	14	17	21	25	19.0%	21.3%
<i>Environmental Informatics</i>	10	7	13	17	13	20	14	16	20	25	25.0%	21.4%
<i>No Concentration</i>	-	1	-	-	-	-	-	1	1	-	-	-
Professional Studies (MPS)	61	86	84	100	77	92	94	75	87	93	6.9%	0.9%
<i>Corporate Communication</i>	-	-	-	-	-	-	-	1	6	4	-33.3%	-
<i>Health Care Administration</i>	21	18	19	17	13	26	22	17	11	16	45.5%	-4.2%
<i>Human Resources Leadership</i>	11	12	9	15	11	11	14	8	10	10	0.0%	-6.0%
<i>Media and Strategic Comm</i>	-	-	-	-	-	5	11	12	20	13	-35.0%	13.6%
<i>Project Mgmt for Professional</i>	-	-	-	-	-	-	-	2	4	11	175.0%	-
<i>Public Safety</i>	-	21	20	23	18	18	17	15	12	9	-25.0%	-18.9%
<i>Strategic Leadership</i>	20	25	28	35	25	27	19	17	16	24	50.0%	11.2%
<i>Tchg Engl / Spkrs Other Lang</i>	-	3	6	6	5	1	2	0	1	0	-100.0%	-
<i>Training and Development</i>	9	7	2	4	5	4	9	3	7	6	-14.3%	17.5%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	730		663		711		708		756	
FTE	610		553		604		586		639	
Enrollment Status										
New First-time Freshmen	2	<1%	4	<1%	4	<1%	5	<1%	3	<1%
New Transfers	26	3.6%	15	2.3%	8	1.1%	14	2.0%	29	3.8%
Seeking Additional Bachelor's	39	5.3%	39	5.9%	41	5.8%	25	3.5%	17	2.2%
Continuing Undergraduate	515	70.5%	475	71.6%	534	75.1%	550	77.7%	573	75.8%
New Graduate	16	2.2%	11	1.7%	15	2.1%	14	2.0%	21	2.8%
Continuing Graduate	132	18.1%	119	17.9%	109	15.3%	99	14.0%	110	14.6%
New Special Graduate	-	-	-	-	-	-	1	<1%	3	<1%
Gender										
Female	619	84.8%	575	86.7%	602	84.7%	598	84.5%	643	85.1%
Male	111	15.2%	88	13.3%	109	15.3%	110	15.5%	113	14.9%
Race/Ethnicity										
Students of Color	70	9.6%	62	9.4%	75	10.5%	88	12.4%	103	13.6%
White	641	87.8%	581	87.6%	602	84.7%	578	81.6%	616	81.5%
Non-Resident Alien	4	<1%	4	<1%	10	1.4%	13	1.8%	14	1.9%
Other	15	2.1%	16	2.4%	24	3.4%	29	4.1%	23	3.0%
Age										
18 & Under	83	11.4%	55	8.3%	90	12.7%	89	12.6%	101	13.4%
19-21	348	47.7%	329	49.6%	347	48.8%	365	51.6%	379	50.1%
22-24	108	14.8%	109	16.4%	111	15.6%	102	14.4%	114	15.1%
25-29	79	10.8%	62	9.4%	67	9.4%	76	10.7%	68	9.0%
30-34	45	6.2%	44	6.6%	39	5.5%	31	4.4%	38	5.0%
35-39	31	4.2%	22	3.3%	18	2.5%	19	2.7%	22	2.9%
40+	36	4.9%	42	6.3%	39	5.5%	26	3.7%	34	4.5%
Adult Learners (25+)	191	26.2%	170	25.6%	163	22.9%	152	21.5%	162	21.4%
Residency										
In-State	708	97.0%	643	97.0%	673	94.7%	670	94.6%	713	94.3%
Out-of-State	22	3.0%	20	3.0%	38	5.3%	38	5.4%	43	5.7%

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	730		663		711		708		756	
Load										
Full-time	569	77.9%	512	77.2%	558	78.5%	528	74.6%	591	78.2%
Part-time	161	22.1%	151	22.8%	153	21.5%	180	25.4%	165	21.8%
Classification										
<u>Undergraduate</u>	582	79.7%	533	80.4%	587	82.6%	594	83.9%	622	82.3%
Freshmen	119	16.3%	95	14.3%	152	21.4%	113	16.0%	128	16.9%
Sophomore	132	18.1%	112	16.9%	99	13.9%	152	21.5%	141	18.7%
Junior	136	18.6%	135	20.4%	144	20.3%	132	18.6%	165	21.8%
Senior	195	26.7%	191	28.8%	192	27.0%	197	27.8%	188	24.9%
<u>Graduate</u>	148	20.3%	130	19.6%	124	17.4%	114	16.1%	134	17.7%
Masters	114	15.6%	92	13.9%	90	12.7%	87	12.3%	101	13.4%
Doctoral	34	4.7%	38	5.7%	33	4.6%	24	3.4%	26	3.4%
Special Graduate	-	-	-	-	1	<1%	3	<1%	7	<1%
<u>Degree Programs</u>										
Family Nurse Practitioner (CER)	-	-	-	-	-	-	1	<1%	3	<1%
Interest in Nursing (LIST)	233	31.9%	182	27.5%	227	31.9%	230	32.5%	198	26.2%
Nursing (BSN)	349	47.8%	351	52.9%	360	50.6%	364	51.4%	424	56.1%
Nursing (MSN)	114	15.6%	92	13.9%	90	12.7%	86	12.1%	101	13.4%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	34	4.7%	38	5.7%	33	4.6%	24	3.4%	26	3.4%
Psychiatric Mental Health (CER)	-	-	-	-	1	<1%	2	<1%	3	<1%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	1	<1%	1	<1%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	582		533		587		594		622	
FTE	528		485		535		522		567	
Enrollment Status										
New First-time Freshmen	2	<1%	4	<1%	4	<1%	5	<1%	3	<1%
New Transfers	26	4.5%	15	2.8%	8	1.4%	14	2.4%	29	4.7%
Seeking Additional Bachelor's	39	6.7%	39	7.3%	41	7.0%	25	4.2%	17	2.7%
Continuing	515	88.5%	475	89.1%	534	91.0%	550	92.6%	573	92.1%
Gender										
Female	495	85.1%	465	87.2%	497	84.7%	500	84.2%	527	84.7%
Male	87	14.9%	68	12.8%	90	15.3%	94	15.8%	95	15.3%
Race/Ethnicity										
Students of Color	58	10.0%	53	9.9%	63	10.7%	79	13.3%	86	13.8%
White	510	87.6%	464	87.1%	492	83.8%	476	80.1%	504	81.0%
Non-Resident Alien	4	<1%	4	<1%	9	1.5%	12	2.0%	14	2.3%
Other	10	1.7%	12	2.3%	23	3.9%	27	4.5%	18	2.9%
Residency										
In-State	568	97.6%	519	97.4%	558	95.1%	566	95.3%	589	94.7%
Out-of-State	14	2.4%	14	2.6%	29	4.9%	28	4.7%	33	5.3%
Age										
18 & Under	83	14.3%	55	10.3%	90	15.3%	89	15.0%	101	16.2%
19-21	348	59.8%	329	61.7%	347	59.1%	365	61.4%	379	60.9%
22-24	89	15.3%	96	18.0%	97	16.5%	90	15.2%	97	15.6%
25-29	30	5.2%	24	4.5%	26	4.4%	29	4.9%	19	3.1%
30-34	12	2.1%	12	2.3%	13	2.2%	9	1.5%	14	2.3%
35-39	10	1.7%	6	1.1%	6	1.0%	4	<1%	5	<1%
40+	10	1.7%	11	2.1%	8	1.4%	8	1.3%	7	1.1%
Adult Learners (25+)	62	10.7%	53	9.9%	53	9.0%	50	8.4%	45	7.2%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	582		533		587		594		622	
Load										
Full-time	533	91.6%	492	92.3%	529	90.1%	492	82.8%	564	90.7%
Part-time	49	8.4%	41	7.7%	58	9.9%	102	17.2%	58	9.3%
Classification										
Freshmen	119	20.4%	95	17.8%	152	25.9%	113	19.0%	128	20.6%
Sophomore	132	22.7%	112	21.0%	99	16.9%	152	25.6%	141	22.7%
Junior	136	23.4%	135	25.3%	144	24.5%	132	22.2%	165	26.5%
Senior	195	33.5%	191	35.8%	192	32.7%	197	33.2%	188	30.2%
Degree Programs										
Interest in Nursing (LIST)	233	40.0%	182	34.1%	227	38.7%	230	38.7%	198	31.8%
Nursing (BSN)	349	60.0%	351	65.9%	360	61.3%	364	61.3%	424	68.2%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	148		130		124		114		134	
FTE	82		69		69		64		72	
Enrollment Status										
New Graduate	16	10.8%	11	8.5%	15	12.1%	14	12.3%	21	15.7%
Continuing Graduate	132	89.2%	119	91.5%	109	87.9%	99	86.8%	110	82.1%
New Special Graduate	-	-	-	-	-	-	1	<1%	3	2.2%
Gender										
Female	124	83.8%	110	84.6%	105	84.7%	98	86.0%	116	86.6%
Male	24	16.2%	20	15.4%	19	15.3%	16	14.0%	18	13.4%
Race/Ethnicity										
Students of Color	12	8.1%	9	6.9%	12	9.7%	9	7.9%	17	12.7%
White	131	88.5%	117	90.0%	110	88.7%	102	89.5%	112	83.6%
Non-Resident Alien	-	-	-	-	1	<1%	1	<1%	-	-
Other	5	3.4%	4	3.1%	1	<1%	2	1.8%	5	3.7%
Residency										
In-State	140	94.6%	124	95.4%	115	92.7%	104	91.2%	124	92.5%
Out-of-State	8	5.4%	6	4.6%	9	7.3%	10	8.8%	10	7.5%
Age										
18 & Under	-	-	-	-	-	-	-	-	-	-
19-21	-	-	-	-	-	-	-	-	-	-
22-24	19	12.8%	13	10.0%	14	11.3%	12	10.5%	17	12.7%
25-29	49	33.1%	38	29.2%	41	33.1%	47	41.2%	49	36.6%
30-34	33	22.3%	32	24.6%	26	21.0%	22	19.3%	24	17.9%
35-39	21	14.2%	16	12.3%	12	9.7%	15	13.2%	17	12.7%
40+	26	17.6%	31	23.8%	31	25.0%	18	15.8%	27	20.1%
Adult Learners (25+)	129	87.2%	117	90.0%	110	88.7%	102	89.5%	117	87.3%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	148		130		124		114		134	
Load										
Full-time	36	24.3%	20	15.4%	29	23.4%	36	31.6%	27	20.1%
Part-time	112	75.7%	110	84.6%	95	76.6%	78	68.4%	107	79.9%
Classification										
Masters	114	77.0%	92	70.8%	90	72.6%	87	76.3%	101	75.4%
Doctoral	34	23.0%	38	29.2%	33	26.6%	24	21.1%	26	19.4%
Special	-	-	-	-	1	<1%	3	2.6%	7	5.2%
Degree Programs										
Family Nurse Practitioner (CER)	-	-	-	-	-	-	1	<1%	3	2.2%
Nursing (MSN)	114	77.0%	92	70.8%	90	72.6%	86	75.4%	101	75.4%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	34	23.0%	38	29.2%	33	26.6%	24	21.1%	26	19.4%
Psychiatric Mental Health (CER)	-	-	-	-	1	<1%	2	1.8%	3	2.2%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	1	<1%	1	<1%

**TTU Ten Year Enrollment Trends - Nursing
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	638	612	656	673	669	730	663	711	708	756	6.8%	4.5%
Undergraduate	524	519	557	552	534	582	533	587	594	622	4.7%	5.3%
Interest in Nursing (LIST)	233	226	238	251	183	233	182	227	230	198	-13.9%	4.0%
Nursing (BSN)	291	293	319	301	351	349	351	360	364	424	16.5%	6.7%
<i>Accelerated Nursing</i>	-	-	-	-	-	-	-	31	19	17	-10.5%	-
<i>Registered</i>	5	2	8	31	8	13	11	4	7	8	14.3%	8.5%
<i>Upper Division</i>	285	291	311	270	343	336	340	317	336	399	18.8%	6.0%
<i>No Concentration</i>	1	-	-	-	-	-	0	8	2	0	-100.0%	-
Graduate	114	93	99	121	135	148	130	124	114	134	17.5%	1.6%
Family Nurse Practitioner (CER)	2	2	4	3	-	-	-	-	1	3	200.0%	-
Nursing (MSN)	112	91	85	101	106	114	92	90	86	101	17.4%	3.6%
<i>Adult Geriatric Acute Care NP</i>	-	-	-	-	-	-	-	-	3	7	133.3%	-
<i>Family Nurse Practitioner</i>	93	81	78	88	95	104	78	71	64	69	7.8%	-3.7%
<i>Nursing Administration</i>	10	3	4	6	3	1	1	1	1	2	100.0%	33.3%
<i>Nursing Education</i>	7	5	3	7	8	8	5	2	2	7	250.0%	63.3%
<i>Nursing Informatics</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Psychiatric Mental Health Nursing Practitioner</i>	-	-	-	-	-	-	7	16	16	16	0.0%	42.9%
<i>No Concentration</i>	1	2	-	-	-	1	1	-	-	-	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	-	-	10	17	29	34	38	33	24	26	8.3%	-10.7%
<i>Adult-Gerontology Acute Care</i>	-	-	3	7	11	13	11	9	6	7	16.7%	-11.6%
<i>Executive Leadership In Nurs.</i>	-	-	1	-	1	1	4	5	3	0	-100.0%	-38.3%
<i>Family Nurse Practitioner</i>	-	-	2	5	3	4	6	5	1	5	400.0%	101.1%
<i>Nursing and Healthcare Leadership</i>	-	-	-	-	-	-	-	1	2	3	50.0%	-
<i>Pediatric Nurse Practitioner</i>	-	-	2	2	6	5	3	3	3	0	-100.0%	-33.3%
<i>Psychiatric/Mental Health</i>	-	-	1	1	4	5	7	4	2	3	50.0%	-14.3%
<i>Women's Health Care</i>	-	-	1	2	4	6	7	6	7	8	14.3%	5.6%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health (CER)	-	-	-	-	-	-	-	1	2	3	50.0%	-
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	1	0.0%	-

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	195		198		306		283		388	
FTE	55		55		87		76		116	
Enrollment Status										
New First-time Freshmen	-	-	-	-	-	-	-	-	-	-
New Transfers	-	-	-	-	-	-	-	-	-	-
Seeking Additional Bachelor's	-	-	-	-	-	-	-	-	-	-
Continuing Undergraduate	20	10.3%	28	14.1%	36	11.8%	22	7.8%	42	10.8%
New Special Undergraduate	161	82.6%	163	82.3%	256	83.7%	254	89.8%	340	87.6%
New Graduate	-	-	-	-	-	-	-	-	-	-
Continuing Graduate	13	6.7%	5	2.5%	7	2.3%	2	<1%	1	<1%
New Special Graduate	1	<1%	2	1.0%	7	2.3%	5	1.8%	5	1.3%
Gender										
Female	103	52.8%	105	53.0%	160	52.3%	156	55.1%	193	49.7%
Male	92	47.2%	93	47.0%	146	47.7%	127	44.9%	195	50.3%
<u>Race/Ethnicity</u>										
Students of Color	33	16.9%	37	18.7%	32	10.5%	44	15.5%	71	18.3%
White	154	79.0%	142	71.7%	234	76.5%	203	71.7%	280	72.2%
Non-Resident Alien	2	1.0%	11	5.6%	19	6.2%	13	4.6%	25	6.4%
Other	6	3.1%	8	4.0%	21	6.9%	23	8.1%	12	3.1%
Age										
18 & Under	145	74.4%	145	73.2%	231	75.5%	235	83.0%	306	78.9%
19-21	3	1.5%	6	3.0%	17	5.6%	7	2.5%	15	3.9%
22-24	8	4.1%	12	6.1%	12	3.9%	16	5.7%	17	4.4%
25-29	9	4.6%	8	4.0%	7	2.3%	11	3.9%	9	2.3%
30-34	9	4.6%	11	5.6%	9	2.9%	2	<1%	6	1.5%
35-39	8	4.1%	6	3.0%	4	1.3%	2	<1%	4	1.0%
40+	13	6.7%	10	5.1%	26	8.5%	10	3.5%	31	8.0%
Adult Learners (25+)	39	20.0%	35	17.7%	46	15.0%	25	8.8%	50	12.9%
Residency										
In-State	109	55.9%	95	48.0%	113	36.9%	56	19.8%	92	23.7%
Out-of-State	86	44.1%	103	52.0%	193	63.1%	227	80.2%	296	76.3%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	195		198		306		283		388	
Load										
Full-time	4	2.1%	12	6.1%	20	6.5%	9	3.2%	23	5.9%
Part-time	191	97.9%	186	93.9%	286	93.5%	274	96.8%	365	94.1%
Classification										
<u>Undergraduate</u>	181	92.8%	191	96.5%	292	95.4%	276	97.5%	382	98.5%
Freshmen	-	-	5	2.5%	-	-	-	-	-	-
Sophomore	-	-	-	-	-	-	-	-	-	-
Junior	-	-	-	-	-	-	-	-	-	-
Senior	-	-	-	-	-	-	-	-	-	-
Special Undergraduate	181	92.8%	186	93.9%	292	95.4%	276	97.5%	382	98.5%
<u>Graduate</u>	14	7.2%	7	3.5%	14	4.6%	7	2.5%	6	1.5%
Masters	-	-	-	-	-	-	-	-	-	-
Education Specialist	-	-	-	-	-	-	-	-	-	-
Doctoral	-	-	-	-	-	-	-	-	-	-
Special Graduate	14	7.2%	7	3.5%	14	4.6%	7	2.5%	6	1.5%
<u>Degree Programs</u>										
General Curriculum	-	-	-	-	-	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Arts & Sciences	-	-	-	-	3	<1%	3	1.1%	-	-
Graduate Nondegree: Beyond Master's	5	2.6%	2	1.0%	4	1.3%	-	-	-	-
Graduate Nondegree: Business	-	-	-	-	2	<1%	-	-	2	<1%
Graduate Nondegree: Education	9	4.6%	5	2.5%	5	1.6%	3	1.1%	2	<1%
Graduate Nondegree: Engineering	-	-	-	-	-	-	1	<1%	2	<1%
Pre-Law	-	-	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	181	92.8%	191	96.5%	292	95.4%	276	97.5%	382	98.5%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics**

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	181		191		292		276		382	
FTE	49		53		83		73		114	
Enrollment Status										
New First-time Freshmen	-	-	-	-	-	-	-	-	-	-
New Transfers	-	-	-	-	-	-	-	-	-	-
Seeking Additional Bachelor's	-	-	-	-	-	-	-	-	-	-
Continuing	20	11.0%	28	14.7%	36	12.3%	22	8.0%	42	11.0%
New Special Undergraduate	161	89.0%	163	85.3%	256	87.7%	254	92.0%	340	89.0%
Gender										
Female	96	53.0%	100	52.4%	153	52.4%	152	55.1%	190	49.7%
Male	85	47.0%	91	47.6%	139	47.6%	124	44.9%	192	50.3%
Race/Ethnicity										
Students of Color	32	17.7%	37	19.4%	32	11.0%	42	15.2%	68	17.8%
White	141	77.9%	135	70.7%	220	75.3%	199	72.1%	278	72.8%
Non-Resident Alien	2	1.1%	11	5.8%	19	6.5%	12	4.3%	24	6.3%
Other	6	3.3%	8	4.2%	21	7.2%	23	8.3%	12	3.1%
Residency										
In-State	95	52.5%	88	46.1%	99	33.9%	50	18.1%	86	22.5%
Out-of-State	86	47.5%	103	53.9%	193	66.1%	226	81.9%	296	77.5%
Age										
18 & Under	145	80.1%	145	75.9%	231	79.1%	235	85.1%	306	80.1%
19-21	3	1.7%	6	3.1%	17	5.8%	7	2.5%	15	3.9%
22-24	8	4.4%	12	6.3%	12	4.1%	14	5.1%	16	4.2%
25-29	6	3.3%	8	4.2%	6	2.1%	8	2.9%	8	2.1%
30-34	6	3.3%	9	4.7%	6	2.1%	2	<1%	5	1.3%
35-39	4	2.2%	5	2.6%	4	1.4%	1	<1%	4	1.0%
40+	9	5.0%	6	3.1%	16	5.5%	9	3.3%	28	7.3%
Adult Learners (25+)	25	13.8%	28	14.7%	32	11.0%	20	7.2%	45	11.8%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics**

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	181		191		292		276		382	
Load										
Full-time	2	1.1%	12	6.3%	20	6.8%	7	2.5%	23	6.0%
Part-time	179	98.9%	179	93.7%	272	93.2%	269	97.5%	359	94.0%
Classification										
Freshmen	-	-	5	2.6%	-	-	-	-	-	-
Sophomore	-	-	-	-	-	-	-	-	-	-
Junior	-	-	-	-	-	-	-	-	-	-
Senior	-	-	-	-	-	-	-	-	-	-
Special	181	100.0%	186	97.4%	292	100.0%	276	100.0%	382	100.0%
Degree Programs										
General Curriculum	-	-	-	-	-	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Pre-Law	-	-	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	181	100.0%	191	100.0%	292	100.0%	276	100.0%	382	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics**

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	14		7		14		7		6	
FTE	6		2		4		3		2	
Enrollment Status										
New Graduate	-	-	-	-	-	-	-	-	-	-
Continuing Graduate	13	92.9%	5	71.4%	7	50.0%	2	28.6%	1	16.7%
New Special Graduate	1	7.1%	2	28.6%	7	50.0%	5	71.4%	5	83.3%
Gender										
Female	7	50.0%	5	71.4%	7	50.0%	4	57.1%	3	50.0%
Male	7	50.0%	2	28.6%	7	50.0%	3	42.9%	3	50.0%
Race/Ethnicity										
Students of Color	1	7.1%	-	-	-	-	2	28.6%	3	50.0%
White	13	92.9%	7	100.0%	14	100.0%	4	57.1%	2	33.3%
Non-Resident Alien	-	-	-	-	-	-	1	14.3%	1	16.7%
Other	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	14	100.0%	7	100.0%	14	100.0%	6	85.7%	6	100.0%
Out-of-State	-	-	-	-	-	-	1	14.3%	-	-
Age										
18 & Under	-	-	-	-	-	-	-	-	-	-
19-21	-	-	-	-	-	-	-	-	-	-
22-24	-	-	-	-	-	-	2	28.6%	1	16.7%
25-29	3	21.4%	-	-	1	7.1%	3	42.9%	1	16.7%
30-34	3	21.4%	2	28.6%	3	21.4%	-	-	1	16.7%
35-39	4	28.6%	1	14.3%	-	-	1	14.3%	-	-
40+	4	28.6%	4	57.1%	10	71.4%	1	14.3%	3	50.0%
Adult Learners (25+)	14	100.0%	7	100.0%	14	100.0%	5	71.4%	5	83.3%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics**

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	14		7		14		7		6	
Load										
Full-time	2	14.3%	-	-	-	-	2	28.6%	-	-
Part-time	12	85.7%	7	100.0%	14	100.0%	5	71.4%	6	100.0%
Classification										
Masters	-	-	-	-	-	-	-	-	-	-
Education Specialist	-	-	-	-	-	-	-	-	-	-
Doctoral	-	-	-	-	-	-	-	-	-	-
Special	14	100.0%	7	100.0%	14	100.0%	7	100.0%	6	100.0%
<u>Degree Programs</u>										
Graduate Nondegree: Arts & Sciences	-	-	-	-	3	21.4%	3	42.9%	-	-
Graduate Nondegree: Beyond Master's	5	35.7%	2	28.6%	4	28.6%	-	-	-	-
Graduate Nondegree: Business	-	-	-	-	2	14.3%	-	-	2	33.3%
Graduate Nondegree: Education	9	64.3%	5	71.4%	5	35.7%	3	42.9%	2	33.3%
Graduate Nondegree: Engineering	-	-	-	-	-	-	1	14.3%	2	33.3%

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	671	587	611	569	532	195	198	306	283	388	37.1%	28.0%
Undergraduate	653	578	593	557	511	181	191	292	276	382	38.4%	28.6%
General Curriculum	288	287	284	323	269	-	-	-	-	-	-	-
<i>Gen. Curriculum: Applied Technology</i>	-	-	1	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Arts</i>	-	-	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Business</i>	4	2	2	-	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Education</i>	2	1	-	-	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: General Education Core</i>	7	3	5	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Health Professions</i>	6	2	2	-	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Humanities</i>	1	1	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Social Sciences</i>	5	2	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: STEM</i>	37	10	3	-	-	-	-	-	-	-	-	-
<i>General Basic Engineering</i>	4	15	9	14	6	-	-	-	-	-	-	-
<i>General Chemical Engineering</i>	14	17	12	12	6	-	-	-	-	-	-	-
<i>General Civil Engineering</i>	13	26	26	24	23	-	-	-	-	-	-	-
<i>General Computer Engineering</i>	17	18	14	17	11	-	-	-	-	-	-	-
<i>General Computer Science</i>	33	39	42	54	58	-	-	-	-	-	-	-
<i>General Electrical Engineering</i>	13	17	16	11	13	-	-	-	-	-	-	-
<i>General Engineering Technology</i>	9	13	15	13	11	-	-	-	-	-	-	-
<i>General Industrial Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>General Mathematics</i>	-	-	1	-	-	-	-	-	-	-	-	-
<i>General Mechanical Engineering</i>	31	41	49	53	35	-	-	-	-	-	-	-
<i>No Concentration</i>	92	80	81	120	106	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration**

	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	% Change	
											1 Yr.	3 Yr. Avg.
Total Headcount	671	587	611	569	532	195	198	306	283	388	37.1%	28.0%
General Health Studies	133	115	112	79	64	-	-	-	-	-	-	-
<i>General Pre-dental hygiene</i>	5	8	4	4	3	-	-	-	-	-	-	-
<i>General Pre-dentistry</i>	7	8	6	6	4	-	-	-	-	-	-	-
<i>General Pre-health Info. Mgt.</i>	-	1	-	-	-	-	-	-	-	-	-	-
<i>General Pre-medical technology</i>	2	2	2	1	1	-	-	-	-	-	-	-
<i>General Pre-medicine</i>	30	16	19	12	8	-	-	-	-	-	-	-
<i>General Pre-nursing</i>	48	48	47	46	42	-	-	-	-	-	-	-
<i>General Pre-occupational therapy</i>	8	2	3	-	-	-	-	-	-	-	-	-
<i>General Pre-optometry</i>	2	2	2	1	-	-	-	-	-	-	-	-
<i>General Pre-pharmacy</i>	8	6	5	4	5	-	-	-	-	-	-	-
<i>General Pre-physical therapy</i>	13	18	18	3	-	-	-	-	-	-	-	-
<i>General-Pre-Physicians Assist</i>	6	3	5	1	1	-	-	-	-	-	-	-
<i>No Concentration</i>	4	1	1	1	-	-	-	-	-	-	-	-
Pre-Law	11	9	13	7	3	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	221	167	184	148	175	181	191	292	276	382	38.4%	28.6%
Graduate	18	9	18	12	21	14	7	14	7	6	-14.3%	11.9%
Graduate Nondegree: Arts & Sciences	5	-	1	1	-	-	-	3	3	-	-	-
Graduate Nondegree: Beyond Master's	6	3	8	3	11	5	2	4	-	-	-	-
Graduate Nondegree: Business	4	-	1	-	-	-	-	2	-	2	-	-
Graduate Nondegree: Education	2	4	6	8	7	9	5	5	3	2	-33.3%	-24.4%
Graduate Nondegree: Engineering	1	2	2	-	3	-	-	-	1	2	100.0%	-
Graduate Nondegree: Special Program	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Race & Ethnicity

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
<u>Agriculture & Human Ecology</u>										
Alaskan Native/American Indian	3	<1%	2	<1%	1	<1%	1	<1%	1	<1%
Asian	2	<1%	4	<1%	6	1.2%	4	<1%	5	<1%
Black/African American	10	2.2%	7	1.5%	15	3.1%	23	4.5%	25	4.9%
Hispanic	14	3.1%	11	2.4%	15	3.1%	16	3.2%	32	6.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Non-Resident Alien	4	<1%	4	<1%	11	2.3%	11	2.2%	8	1.6%
Two or More Races	10	2.2%	14	3.1%	18	3.7%	16	3.2%	20	3.9%
White	403	89.8%	406	89.8%	415	85.2%	416	82.2%	410	80.1%
Ethnicity & Race Unknown	3	<1%	4	<1%	6	1.2%	18	3.6%	10	2.0%
<u>Arts & Sciences</u>										
Alaskan Native/American Indian	0	0.0%	2	<1%	2	<1%	0	0.0%	0	0.0%
Asian	20	1.7%	18	1.6%	12	1.1%	14	1.3%	17	1.5%
Black/African American	32	2.7%	41	3.7%	35	3.2%	31	2.8%	28	2.5%
Hispanic	45	3.8%	51	4.5%	55	5.1%	56	5.0%	61	5.4%
Native Hawaiian/Pacific Islander	1	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	13	1.1%	16	1.4%	21	1.9%	29	2.6%	28	2.5%
Two or More Races	37	3.1%	41	3.7%	41	3.8%	34	3.1%	41	3.6%
White	1,039	87.2%	943	84.0%	902	83.1%	922	82.9%	940	82.8%
Ethnicity & Race Unknown	5	<1%	10	<1%	17	1.6%	26	2.3%	20	1.8%
<u>Business</u>										
Alaskan Native/American Indian	5	<1%	2	<1%	2	<1%	2	<1%	3	<1%
Asian	24	1.9%	25	1.9%	25	2.0%	34	2.6%	35	2.6%
Black/African American	47	3.6%	53	4.1%	52	4.1%	47	3.7%	50	3.7%
Hispanic	54	4.2%	65	5.0%	62	4.9%	53	4.1%	73	5.4%
Native Hawaiian/Pacific Islander	0	0.0%	2	<1%	2	<1%	3	<1%	2	<1%
Non-Resident Alien	30	2.3%	32	2.5%	36	2.9%	37	2.9%	31	2.3%
Two or More Races	35	2.7%	34	2.6%	33	2.6%	36	2.8%	42	3.1%
White	1,084	83.8%	1,067	82.0%	1,020	80.9%	1,026	79.8%	1,063	79.3%
Ethnicity & Race Unknown	14	1.1%	21	1.6%	29	2.3%	48	3.7%	42	3.1%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Education & Human Sciences										
Alaskan Native/American Indian	1	<1%	1	<1%	3	<1%	5	<1%	2	<1%
Asian	12	<1%	13	<1%	21	1.2%	21	1.2%	23	1.3%
Black/African American	88	4.8%	91	4.9%	88	4.9%	65	3.8%	76	4.4%
Hispanic	59	3.2%	77	4.2%	84	4.7%	64	3.7%	80	4.6%
Native Hawaiian/Pacific Islander	0	0.0%	1	<1%	2	<1%	0	0.0%	1	<1%
Non-Resident Alien	14	<1%	21	1.1%	18	1.0%	27	1.6%	20	1.2%
Two or More Races	46	2.5%	42	2.3%	47	2.6%	45	2.6%	54	3.1%
White	1,618	87.6%	1,579	85.8%	1,507	84.2%	1,461	84.7%	1,447	83.6%
Ethnicity & Race Unknown	10	<1%	16	<1%	19	1.1%	36	2.1%	27	1.6%
Engineering										
Alaskan Native/American Indian	1	<1%	3	<1%	3	<1%	5	<1%	5	<1%
Asian	87	3.6%	83	3.5%	101	4.1%	104	4.1%	106	3.7%
Black/African American	99	4.1%	96	4.0%	107	4.4%	95	3.7%	108	3.8%
Hispanic	102	4.2%	103	4.3%	126	5.1%	135	5.3%	182	6.4%
Native Hawaiian/Pacific Islander	0	0.0%	1	<1%	1	<1%	2	<1%	2	<1%
Non-Resident Alien	171	7.1%	169	7.0%	155	6.3%	170	6.6%	173	6.1%
Two or More Races	56	2.3%	65	2.7%	73	3.0%	75	2.9%	104	3.7%
White	1,868	77.8%	1,859	77.3%	1,847	75.1%	1,907	74.5%	2,098	74.0%
Ethnicity & Race Unknown	17	<1%	25	1.0%	45	1.8%	67	2.6%	57	2.0%
Fine Arts										
Alaskan Native/American Indian	2	<1%	2	<1%	2	<1%	0	0.0%	0	0.0%
Asian	3	1.3%	4	1.7%	7	2.4%	6	2.1%	5	1.5%
Black/African American	8	3.3%	8	3.4%	11	3.8%	10	3.5%	15	4.5%
Hispanic	12	5.0%	18	7.7%	20	6.8%	16	5.6%	22	6.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	1	<1%	1	<1%	0	0.0%	4	1.4%	3	<1%
Two or More Races	5	2.1%	3	1.3%	3	1.0%	3	1.0%	7	2.1%
White	206	86.2%	191	81.6%	244	83.6%	241	83.7%	273	82.5%
Ethnicity & Race Unknown	2	<1%	7	3.0%	5	1.7%	8	2.8%	6	1.8%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	N	%	N	%	N	%	N	%	N	%
Interdisciplinary Studies										
Alaskan Native/American Indian	1	<1%	1	<1%	3	<1%	1	<1%	0	0.0%
Asian	11	1.4%	8	1.1%	15	2.1%	14	2.0%	11	1.8%
Black/African American	64	8.0%	67	8.8%	57	8.1%	57	8.3%	70	11.2%
Hispanic	34	4.3%	27	3.5%	29	4.1%	36	5.3%	40	6.4%
Native Hawaiian/Pacific Islander	2	<1%	1	<1%	0	0.0%	2	<1%	2	<1%
Non-Resident Alien	23	2.9%	18	2.4%	14	2.0%	20	2.9%	13	2.1%
Two or More Races	42	5.3%	34	4.5%	28	4.0%	24	3.5%	22	3.5%
White	614	77.0%	592	77.8%	535	76.3%	509	74.5%	456	73.2%
Ethnicity & Race Unknown	6	<1%	13	1.7%	20	2.9%	20	2.9%	9	1.4%
Nursing										
Alaskan Native/American Indian	2	<1%	2	<1%	1	<1%	0	0.0%	0	0.0%
Asian	10	1.4%	11	1.7%	11	1.5%	14	2.0%	12	1.6%
Black/African American	31	4.2%	28	4.2%	34	4.8%	36	5.1%	31	4.1%
Hispanic	24	3.3%	20	3.0%	27	3.8%	35	4.9%	55	7.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	4	<1%	4	<1%	10	1.4%	13	1.8%	14	1.9%
Two or More Races	13	1.8%	12	1.8%	12	1.7%	16	2.3%	16	2.1%
White	641	87.8%	581	87.6%	602	84.7%	578	81.6%	616	81.5%
Ethnicity & Race Unknown	5	<1%	5	<1%	13	1.8%	15	2.1%	11	1.5%
Non-Degree Seeking										
Alaskan Native/American Indian	2	1.0%	1	<1%	1	<1%	1	<1%	1	<1%
Asian	4	2.1%	2	1.0%	10	3.3%	11	3.9%	10	2.6%
Black/African American	3	1.5%	5	2.5%	3	<1%	13	4.6%	19	4.9%
Hispanic	5	2.6%	7	3.5%	13	4.2%	19	6.7%	35	9.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	0	0.0%	0	0.0%
Non-Resident Alien	2	1.0%	11	5.6%	19	6.2%	13	4.6%	25	6.4%
Two or More Races	23	11.8%	24	12.1%	14	4.6%	11	3.9%	16	4.1%
White	154	79.0%	142	71.7%	234	76.5%	203	71.7%	280	72.2%
Ethnicity & Race Unknown	2	1.0%	6	3.0%	11	3.6%	12	4.2%	2	<1%